

Language Academy of Sacramento/Academia de Idiomas de Sacramento
A Two-Way Spanish Immersion Public Charter School/Una Escuela Pública de Inmersión Dual en Español
2850 49th Street, Sacramento, CA 95817

Agenda/Agenda
Friday, February 16, 2018/viernes, el 16 de febrero del 2018
5:30 p.m. in Room 7/5:30 p.m. en el salón 7

I. PRELIMINARY/PRELIMINARIO

A. CALL TO ORDER/Convocatoria

Meeting was called to order by/La junta fue convocada por _____ at _____: _____ p.m.

B. ROLL CALL/Asistencia

	Name/Nombre	Role/Miembro	Present/ Presente	Absent/ Ausente
1.	Kathy Petree	Parent/Madre (17-20)		
2.	Jennifer Bacsafrá	Parent/Madre (16-19) Secretary/Secretaria		
3.	Fernando Aceves	Parent/Padre (15-18) President/Presidente		
4.	Adriana Yañez-Gutiérrez	Staff/Personal (17-20)		
5.	Perla Campos	Teacher/Maestra (16-19)		
6.	Irene Rodríguez	Teacher/Maestro (17-18)		
7.	Aracely Campa	Community Member/Miembro Comunitario (17-20) Treasurer/Tesorero		
8.	Erandi Zamora	Community Member/Miembro Comunitario (16-19) Vice President/Vice Presidente		
9.	Ravindar Singh	Community Member/Miembro Comunitario (17-18)		
10.	Student Representative	Student Council President/Presidente del Concilio Estudiantil		
11.	Eduardo de León	Academic Director/Director Académico		
12.	Teejay Bersola	Academic Accountability Specialist/Especialista de Responsabilidad Académica		

C. APPROVAL OF AGENDA/Aprobación de la Agenda (p.)

D. APPROVAL OF BOARD MEETING MINUTES/Aprobación de los Minutos de la Mesa Directiva

a. January 19, 2018 minutes/minutos del mes de enero del 2018 (p.1)

E. MISSION/Misión

The LAS mission is to create a learning community where students: utilize bilingual (Spanish and English) academic knowledge and skills in real-world situations and diverse settings; develop and exhibit positive self-esteem, pride, confidence and respect for themselves and others; demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society.

La misión de LAS es crear una comunidad de aprendizaje donde los estudiantes: utilizan el conocimiento académico y habilidades bilingües (español e inglés) en situaciones del mundo real y en diversos entornos; desarrollan y exhiben una autoestima positiva, orgullo, confianza y respeto por sí mismos y otros; demuestran habilidades de liderazgo con el fin de establecer puentes entre comunidades y aplicar habilidades de pensamiento crítico para resolver problemas, fomentar la justicia social, y crear un cambio en la sociedad.

II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACION

A. ORAL COMMUNICATIONS/Comunicaciones Verbales: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation./Temas no presentados en la agenda: Ningún individuo presentará por más de tres (3) minutos y el tiempo total para este segmento no pasará de quince (15) minutos. Los miembros de la Mesa Directiva no contestarán preguntas y ningún voto tomará acabo. Sin embargo, los Miembros de la Mesa Directiva pueden dar instrucciones al personal presentando los temas.

1. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

B. INFORMATIONAL ITEMS/Artículos de Información:

1. Student Council/Concilio estudiantil – Representative/representante (5 minutes) (p. 8)
2. Parent Council/Association/ELAC/Concilio y asociación de padres/ELAC – Representative/representante (5 min) (p. 10)

III. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION – ARTICULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN

A. Finance Committee: Monthly Financials and Reserves Policy/Comité de Finanzas: Estados financieros del mes y póliza de reservas - School Leadership/Liderazgo escolar (15 min) (p. 12)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item IIIA/Se recomienda que la Mesa Directiva discuta y/o apruebe IIIA.

Motion: _____ Second: _____ Vote: _____

B. January Check Register/Registros de la cuenta bancaria del mes de enero– School Leadership/Liderazgo escolar (5 min.) (p. 26)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item IIIB/Se recomienda que la Mesa Directiva discuta y/o apruebe IIIB.

Motion: _____ Second: _____ Vote: _____

C. Bylaws and Policy Committee: Governing Board Nominations, Elections and Timeline/ Comité de pólizas y estatutos: Nominaciones de la Mesa Directiva, elecciones y línea de tiempo – Bylaws Committee (10 min.) (p.30)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item IIIC/Se recomienda que la Mesa Directiva discuta y/o apruebe IIIC.

Motion: _____ Second: _____ Vote: _____

D. LAS Charter Renewal Update/Renovación de la constitución: Noticias recientes - Bersola (5 min.) (p.39)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item IIID/Se recomienda que la Mesa Directiva discuta y/o apruebe IIID.

Motion: _____ Second: _____ Vote: _____

IV. INFORMATIONAL ITEMS - ARTICULOS DE INFORMACIÓN

- A. CDT/ Comité de diseño curricular (Campos) (p.43)
B. LCAP Update/Noticias recientes de LCAP (Bersola) (p.45)
C. Facilities Update/Noticias recientes del Plantel 2018-19 (deLeón) (p.50)

V. FUTURE MEETINGS/Próxima Junta –

- a. March 16, 2018 - Regular Board Meeting/16 de marzo del 2018 - Reunion de la Mesa Directiva

VI. ADJOURNMENT/Clausura

The meeting was adjourned at _____: _____ p.m./La junta terminó a las _____: _____ p.m.

In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications of the agenda in order to participate in Board meetings are invited to contact the LAS office. En conformidad con la Acta de Americanos Incapacitados (ADA) y con el pedido formal, la escuela puede proveer servicios o la ayuda a individuos con incapacidades. Individuos que requieren servicios especiales para participar en la junta de la Mesa Directiva están invitados comunicarse con la directora para hacer arreglos.



Regular Board Meeting - Minutes
Friday, January 19, 2018
5:30PM in Room 7

I. Preliminary

I.A and B

Meeting was called to order by Fernando Aceves at 5:33 PM.

Name	Role	Present	Absent
1. Kathy Petree	Parent/ <i>Madre</i> (17-20)	X 5:39	
2. Jennifer Bacsafra	Parent/ <i>Madre</i> (16-19)	X	
3. Fernando Aceves	Parent/ <i>Padre</i> (15-18)	X	X 7:30
4. Adriana Yañez-Gutiérrez	Staff/ <i>Personal</i> (17-20)	X	
5. Perla Campos	Teacher/ <i>Maestra</i> (16-19)	X	
6. Irene Rodríguez	Teacher/ <i>Maestro</i> (17-18)	X	
7. Aracely Campa	Community Member/ <i>Miembro Comunitario</i> (17-20)	X	
8. Erandi Zamora	Community Member/ <i>Miembro Comunitario</i> (16-19)	X	
9. Ravindar Singh	Community Member/ <i>Miembro Comunitario</i> (17-18)		X
10. Student Representative	Student Council President/ <i>Presidente del Concilio Estudiantil</i>		X
11. Eduardo de León	Academic Director/ <i>Director Académico</i>	X	
12. Teejay Bersola	Academic Accountability Specialist/ <i>Especialista de Responsabilidad Académica</i>	X	

Agenda

Action

I.C	Approval of Agenda <i>Aprobación de la Agenda</i>	<p><i>A motion was made to approve the January 19, 2018 agenda</i></p> <p>1st Motion: Adriana Yañez-Gutiérrez 2nd Motion: Aracely Campa Absences: Kathy Petree, Ravindar Singh Abstentions: None The motion passed with seven votes.</p>
I.D	Approval of Board Meeting Minutes <i>Aprobación de los Minutos de la Mesa Directiva</i>	<p><i>A motion was made to approve the December 1, 2017 minutes.</i></p> <p>1st Motion: Irene Rodriguez 2nd Motion: Erandi Zamora Absences: Kathy Petree, Ravindar Singh Abstentions: Perla Campos The motion passed with six votes.</p>
I.E	Mission <i>Misión</i>	The mission was read aloud.

II. Communications Norms & Informational Items

II.A.	Public Comments <i>Comentarios Públicos</i>	<ol style="list-style-type: none"> Mr. deLeon announced that the Health & Science Fair date will be changed to mid-April. The change will be messaged out to all families and community contacts. SchoolMint is an online lottery platform that will be used for 2018-19 enrollment process. Perla Campos announced an update regarding staff professional development such as New Generation Science Standards (NGSS).
II.B.1.	Student Council Representative <i>Concilio estudiantil representante</i>	Student Council Advisors and representatives did not provide a report.
II.B.2	Parent Council/Association/ ELAC Representative <i>Concilio y asociación de</i>	Mr. deLeon announced that Winterfest was a very successful event that raised approximately \$5000. During January, the Parent Council meeting hosted an open forum to solicit parent feedback.

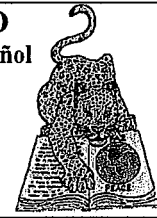
	<i>padres/ELAC representante</i>	Parent Association hosted a breakfast for Winterfest volunteers at their last meeting. The next Parent Association meeting is on February 14, 2018. "Coffee in the Garden" will be held immediately prior to future PA meetings.
III.	ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION	
III.A	Fiscal Audit <i>Auditoria Fiscal</i>	Squar Milner completed their financial audit of the Language Academy of Sacramento in December 2017. Per the final audit report, no findings were noted for 2016-2017.
	Public Comments <i>Comentarios Públicos</i>	None
III.B	Finance Committee: Monthly Financials November & December <i>Comité de Finanzas: estados financieros de noviembre y diciembre</i>	Gasper Magallanes reviewed the EdTec "Financial Summary of Activity through November 30, 2017" report.
	Public Comments <i>Comentarios Públicos</i>	None
III.C	November and December Check Register <i>Registros de la cuenta bancaria del mes de noviembre & diciembre</i>	<i>A motion was made to approve the November 2017 check register.</i> 1st Motion: Jennifer Bacsafra 2nd Motion: Aracely Campa Absences: Ravindar Singh Abstentions: Perla Campos Motion passed with seven votes. <i>A motion was made to approve the December 2017 check register.</i> 1st Motion: Kathy Petree 2nd Motion: Fernando Aceves Absences: Ravindar Singh, Erandi Zamora Abstentions: Adriana Yañez-Gutiérrez Motion passed with six votes.
	Public Comments <i>Comentarios Públicos</i>	There was one public comment regarding legal counsel charges.
III.D	LAS Academic Accountability 101 (Con't): State Dashboard, LAS External and Internal Accountability, and CAASPP FY17 Results <i>Información básica de responsabilidad académica de LAS: Tablero estatal, responsabilidad externa e interna, resultados de CAASPP del año fiscal 2017</i>	Ms. Bersola provided an update regarding the California School Dashboard Equity Report.
	Public Comments <i>Comentarios Públicos</i>	None
III.E	Bylaws and Policy Committee: Enrollment and Admission Policy Revision	<i>A motion was made to approve the Enrollment and Admission Policy Revision with changes.</i> 1st Motion: Irene Rodriguez

	<i>Comité de pólizas y estatutos: revisión de la póliza de admisión</i>	2nd Motion: Adriana Yañez-Gutiérrez Absences: Ravindar Singh Abstentions: None Motion passed with eight votes.
	Public Comments <i>Comentarios Públicos</i>	A public comment was made regarding the ability of families to maintain residence in the 95820 zip code. A public comment was made regarding appreciation that LAS continues the mission of serving the 95820 zip code. A public comment was made regarding communication to families about offers of enrollment.
III.F	LAS Bank Account Signatories Updated Resolution <i>Resoluciones actualizadas de signatarios de las cuentas bancarias de LAS</i>	<i>A motion was made to change the signatories of the LAS bank account to reflect the following:</i> <i>Remove from LAS bank account:</i> 1) MaryAnn Mellor 2) Gustavo Gonzalez 3) Michelle Ramos <i>Add to LAS bank account:</i> 1) Aracely Campa de Ramirez, Board Chief Financial Officer 2) Fernando Aceves, Board President 3) Judith M. Morales, Business and Operations Officer <i>Remain in LAS bank account:</i> 1) Eduardo de Leon, Academic Director 2) Teodora-Jean Bersola-Isaguirre, Academic Accountability Specialist 1st Motion: Perla Campos 2nd Motion: Erandi Zamora Absences: Ravindar Singh, Fernando Aceves Abstentions: None Motion passed with seven votes.
	Public Comments <i>Comentarios Públicos</i>	None
III.G	LAS Charter Renewal Update <i>Noticias recientes de la renovación de la constitución</i>	Ms. Bersola requested that Board members complete the “Picture of the LAS Graduate” to assist with future vision and mission discussions.
	Public Comments <i>Comentarios Públicos</i>	None
III.H	LCAP Update: CSDC PLN and LCAP Engagement Survey <i>Noticias recientes de LCAP: CSDC PLN y encuesta de participación de LCAP</i>	Ms. Bersola discussed the Charter School Development Center Professional Learning Network efforts and the LCAP Engagement Survey.
	Public Comments <i>Comentarios Públicos</i>	None
III.I	School Accountability Report Card (SARC) <i>Reporte de progreso de responsabilidad escolar</i>	<i>A motion was made to approve the LAS School Accountability Report Card.</i> 1st Motion: Perla Campos 2nd Motion: Aracely Campa Absences: Ravindar Singh, Fernando Aceves, Adriana Yañez-Gutiérrez Abstentions: None Motion passed with six votes.

	<p align="center">Public Comments <i>Comentarios Públicos</i></p>	<p align="center">None</p>
<p align="center">Informational Items None</p>		
<p align="center">V. Future Meetings</p> <ol style="list-style-type: none"> 1. February 16, 2018 - Regular Board Meeting / <i>16 de febrero del 2018</i> 2. March 16, 2018 - Regular Board Meeting / <i>16 de marzo del 2018</i> 		
<p align="center">VIII. Future Agenda Items</p> <ol style="list-style-type: none"> 1) Mr. deLeon reported that he plans to update the Board regarding any ASES changes. 		
<p align="center">VI. Adjournment/Clausura</p> <p align="center"><i>A motion was made to adjourn the board meeting.</i></p> <p align="center">1st Motion: Erandi Zamora</p> <p align="center">2nd Motion: Irene Rodriguez</p> <p align="center">Absences: Ravindar Singh, Fernando Aceves</p> <p align="center">Abstentions: None</p> <p align="center">The motion passed unanimously by all board members present.</p> <p align="center">The board meeting was adjourned at 7:43PM.</p>		



ACADEMIA DE IDIOMAS DE SACRAMENTO
 Una Escuela Pública Constitucional de Inmersión Dual en Español
 2850 49th Street, Sacramento, CA 95817



Minutos de la reunión
 viernes, 19 de enero del 2018
 5:30 PM – salón 7

I. Preliminar

I. A y B La reunión fue comenzada por Erandi Zamora a las 5:35PM

Nombre	Papel	Presente	Ausente
Kathy Petree	Madre (17-20)	X 5:39	
Jennifer Bacsafra	Madre (16-19)	X	
Fernando Aceves	Padre (17-18)	X	X 7:30
Adriana Yañez-Gutiérrez	Personal (17-20)	X	
Perla Campos	Maestra (16-19)	X	
Irene Rodríguez	Maestra (17-18)	X	
Aracely Campa	Representante comunitario (17-20)	X	
Erandi Zamora	Representante comunitario (16-19)	X	
Ravindar Singh	Representante comunitario (17-18)		X
Representante	Representante del concilio estudiantil		X
Eduardo de León	Director Académico	X	
Teejay Bersola	Especialista de responsabilidad académica	X	

	Agenda	Acción
I.C	Aprobación de la agenda	<i>Se hizo una moción para aprobar la agenda del 19 de enero del 2018.</i> 1ª Moción: Adriana Yañez-Gutiérrez 2ª Moción: Aracely Campa Ausencias: Kathy Petree, Ravindar Singh Abstenciones: Ninguna La moción fue aprobada con siete votos.
I.D	Aprobación de los minutos	<i>Se hizo una acción para aprobar los minutos del 1º de diciembre del 2017.</i> 1ª Moción: Irene Rodríguez 2ª Moción: Erandi Zamora Ausencias: Kathy Petree, Ravindar Singh Abstenciones: Perla Campos La moción fue aprobada con seis votos.
I.E	Misión	La misión fue leída en voz alta.

II. Normas de comunicación

II.A.	Comentarios públicos	1) El Sr. deLeon anunció que la fecha de la Feria de Salud y Ciencia se cambiará a mediados de abril. El cambio se enviará a todas las familias y contactos de la comunidad. 2) SchoolMint es una plataforma de lotería en línea que se utilizará para el proceso de inscripción 2018-19. 3) Perla Campos anunció una actualización sobre el desarrollo profesional del personal, como los Estándares de Ciencias de Nueva Generación (NGSS).
II.B.1.	Concilio estudiantil	Los consejeros y representantes del Consejo Estudiantil no proporcionaron un resumen.
II.B.2	Concilio y asociación de padres	El Sr. deLeon anunció que el festival de invierno fue un evento muy exitoso que recaudó aproximadamente \$ 5000. Durante enero, la reunión del Consejo de padres organizó un foro abierto para solicitar comentarios de los padres. La Asociación de Padres organizó un desayuno para los voluntarios del festival de invierno en su última reunión. La próxima reunión de la Asociación de Padres es el 14 de febrero del 2018. "Café en el jardín" se llevará a cabo inmediatamente antes de futuras reuniones de la asociación de padres.

III. ARTÍCULOS DE DISCUSIÓN Y/O ACCION

III.A	Auditoria fiscal	Squar Milner terminó su auditoría financiera de LAS en diciembre del 2017. Según el informe de auditoría final, no se observó nada fuera de lo normal para 2016-2017.
	Comentarios públicos	Ninguno.
III.B	Comité de finanzas	Gaspar Magallanes repaso el reporte de la actividad financiera de LAS.

	Comentarios públicos	Ninguno.
III.C	Registros de la cuenta bancaria del mes de noviembre y diciembre	<p><i>Se hizo una moción para aprobar los registros de la cuenta bancaria del mes de noviembre.</i> 1ª Moción: Jennifer Bacsafra 2ª Moción: Aracely Campa Ausencias: Ravindar Singh Abstenciones: Perla Campos La moción fue aprobada con siete votos.</p> <p><i>Se hizo una moción para aprobar los registros de la cuenta bancaria del mes de diciembre.</i> 1ª Moción: Kathy Petree 2ª Moción: Fernando Aceves Ausencias: Ravindar Singh, Erandi Zamora Abstenciones: Adriana Yañez-Gutiérrez. La moción fue aprobada con seis votos.</p>
	Comentarios públicos	Se hizo un comentario publico sobre los costos de asesoría legal.
III.D	Información básica de responsabilidad académica de LAS: Tablero estatal, responsabilidad externa e interna, resultados de CAASPP del año fiscal 2017	Teejay Bersola presento un resumen sobre el reporte de equidad del tablero estatal escolar.
	Comentarios públicos	Ninguno.
III.E	Comité de pólizas y estatutos: Revisión de póliza de admisión	<p><i>Se hizo una moción para aprobar la revisión de la póliza de admisión con cambios.</i> 1ª Moción: Irene Rodríguez 2ª Moción: Adriana Yañez-Gutiérrez Ausencias: Ravindar Singh Abstenciones: Ninguna La moción fue aprobada con ocho votos.</p>
	Comentarios públicos	<p>Se hizo un comentario público sobre la habilidad de las familias de mantener su residencia en el código postal 95820.</p> <p>Se hizo un comentario público sobre la apreciación de que LAS continúa con la misión de servir el código postal 95820.</p> <p>Se hizo un comentario público sobre la comunicación a las familias sobre las ofertas de matriculación.</p>
III.F	Actualización de los signatarios de las cuentas bancarias de LAS	<p><i>Se hizo una moción para actualizar los signatarios de las cuentas bancarias de LAS para que refleje los siguientes cambios:</i></p> <p><i>Remover de la cuenta a:</i> 1) MaryAnn Mellor 2) Gustavo Gonzalez 3) Michelle Ramos</p> <p><i>Incluir a la cuenta bancaria:</i> 1) Aracely Campa de Ramirez, Board Chief Financial Officer 2) Fernando Aceves, Board President 3) Judith M. Morales, Business and Operations Officer</p> <p><i>Permanecen en la cuenta bancaria:</i> 1) Eduardo de Leon, Academic Director 2) Teodora-Jean Bersola-Isaguirre, Academic Accountability Specialist</p> <p>1ª Moción: Perla Campos 2ª Moción: Erandi Zamora</p>

		Ausencias: Ravindar Singh, Fernando Aceves Abstenciones: Ninguna La moción fue aprobada con siete votos.
	Comentarios públicos	Ninguno
III.G	Noticias recientes de la renovación de la constitución	Teejay Bersola pidió que los miembros de la Mesa Directiva hicieran la actividad de "Dibujo de un graduado de LAS" para inspirar discusiones futuras sobre la misión y la visión para LAS.
	Comentarios públicos	Ninguno.
III.H	Actualización de LCAP:	Teejay Bersola habló sobre los proyectos de la Red de aprendizaje profesional del centro de desarrollo de escuelas constitucionales y la encuesta de LCAP.
III.I	Boleta de reporte de responsabilidad escolar	<i>Se hizo una moción para aprobar la Boleta de reporte de responsabilidad escolar.</i> 1ª Moción: Perla Campos 2ª Moción: Aracely Campa Ausencias: Ravindar Singh, Fernando Aceves, Adriana Yañez-Gutiérrez Abstenciones: Ninguna La moción fue aprobada con seis votos.
	Comentarios públicos	Ninguno
Artículos de Información		
Ninguno		
V. Próximas reuniones		
16 de febrero del 2018 – Reunión de la Mesa Directiva		
16 de marzo del 2018 – Reunión de la Mesa Directiva		
VI. Artículos para la próxima reunión		
1) El Maestro de León planea en presentar noticia recientes sobre ASES.		
VII. Clausura		
<i>Se hizo una moción para terminar la reunión .</i>		
1ª Moción: Erandi Zamora		
2ª Moción: Irene Rodríguez		
Ausencias: Ravindar Singh, Fernando Aceves		
Abstenciones: Ninguna		
La moción fue aprobada con unanimidad por todos los presentes.		
La reunión fue terminada a las 7:43 pm.		



A California Public School

Agenda Item# IIB1

Board Meeting Date: February 16, 2018

Subject: Student Council

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: Student Council (SC)

Information:

1. The last Student Council meeting was on February 1st, 2018.
2. Treasurer's
3. Report: SC current funds are: \$3203.63
4. **Student Council Reports:**
 - Student Council meeting called to order. Public comments: some classes needed their banners for winning last month's spirit day.
 - Student Council was reminded that the bylaws for Student Council state that all students need to maintain a grade point average of 2.5 or a report card average of a 3 and no "N"'s for academics and/or citizenship. As of now, all students have met this requirement.
 - Student Council is participating and encouraging students to take part on our school wide Kindness Challenge.
 - Committee Work
 - **School Improvement:** Students worked on an email to share with administration regarding the broken water fountains.
 - **Fundraising:** Students worked on a schedule to sell Valentine's grams during lunch time
 - **Community Service:** Students worked on making templates to make our Valentine's gram and to facilitate the making of them.
 - **School Spirit:** Ideas for our next spirit day: Dress like your favorite superhero!

Estimated Time of Presentation: 5 min.
Submitted By: Student Council
Date: 02/16/2018

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



A California Public School

Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

Agenda Artículo# IIB1

Fecha de la Reunión: el 16 de febrero del 2018

Tema: Concilio estudiantil

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Concilio Estudiantil

Información:

1. La última reunión del concilio estudiantil fue el 1 de febrero del 2018.
2. Reporte del tesorero: Los fondos del concilio estudiantil son de \$3,203.63
3. **Reporte del concilio estudiantil**
 - Comentarios públicos: algunas de las clases ganadoras de día de espíritu no tienen sus banderines
 - El concilio estudiantil fue recordado que para formar parte del concilio estudiantil, los estudiantes deben de mandener un promedio de 2.5 y no tener ninguna "N". Por ahora, todos los estudiantes llenan el requisito.
 - El concilio estudiantil está participando en el reto de amabilidad y está animando a que otros estudiantes en la escuela participen.
 - Trabajo de comités:
 - **Mejoramiento de escuela:** Los estudiantes trabajaron en redactar un correo electronico para la administración sobre las fuentes de agua que no sirven.
 - **Recaudacion de fondos:** Los estudiantes trabajaron en horarios para vender recuerdos de San Valentin durante su tiempo de almuerzo.
 - **Servicion comunitario:** Los estudiantes trabajaron en los recuerdos de San Valentín.
 - **Espíritu escolar:** Ideas para nuestro siguiente dia de espíritu: Vistete como tu super heroe favorito!

Tiempo estimado para la presentación: 5 min.
Entregado por: Concilio estudiantil
Fecha: 02/16/2018

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____



A California Public School

Agenda Item# IIB2

Board Meeting Date: February 16, 2018

Subject: Parent Council

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: Parent Council/Parent Association/ELAC

Since the last Governing Board meeting, the following has taken place:

- **Parent Council/ELAC**
 - Meeting on February 7, 2018
 - Next Meeting: March 7, 2018
- **Parent Association/ELAC**
 - Meeting on February 14, 2018
 - Next Meeting: March 14, 2018

Estimated Time of Presentation: 5 min.
Submitted By: Parent Council
Date: 2.14.18

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



A California Public School

Agenda Artículo# IIB2

Fecha de la Reunión: 16 de febrero, 2018

Tema: Concilio de padres

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Concilio de padres/Asociación de padres/ELAC

Desde la última junta de la mesa directiva, lo siguiente se llevó a cabo:

- Concilio de padres/ELAC
 - Junta: 7 de febrero de 2018
 - Próxima junta: 7 de marzo de 2018
- Asociación de padres/ELAC
 - Junta: 14 de febrero de 2018
 - Próxima junta: 14 de marzo de 2018

Tiempo estimado para la presentación: 5 min.
Entregado por: Concilio de padres
Fecha: 2.14.18

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____



A California Public School

Agenda Item# IIIBA

Board Meeting Date: February 16, 2018

Subject: Finance Committee

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: Finance Committee Members: Brenda Luna, Graciela Castañeda, Miguel Pérez, Erica Frederiksen, Ann Hubbell, Richard González, Eduardo de León, Teejay Bersola, Judy Morales, Aracely Campa and Ravindar Singh.

Summary:

The Finance Committee reviewed the January Financial Statements. In addition, the Committee review the Reserve Policy. As such, it was voted to establish reserves as follows:

- 1) **Economic uncertainties**, including unanticipated revenue losses (e.g., due to mid-year cuts to school funding programs, unusual declines in the school’s average daily attendance, etc.) and/or unanticipated and unavoidable increases in expenditure (e.g., due to unanticipated legal liabilities, uninsured losses, etc.). The school shall adopt and maintain a reserve for economic uncertainties at a level equal to 5%, school’s budgeted revenue or as mandated by the State.
- 2) **Economic uncertainties established by LAS**, the Governing Board, at its discretion, may establish an additional fund for economic uncertainties to be used to meet the entity’s responsibilities as they relate to salaries, benefits, insurance liabilities and SELPA requirements. The school may adopt and maintain a reserve for these liabilities equal to 2 months of said expenditures.
- 3) **Facilities acquisition**, including an amount at least equal to 5 percent of the school’s budgeted annual revenues to build a reserve in alignment with the school’s long-term facilities acquisition goals.

Fiscal Impact:

Economic uncertainties as mandated per State.....\$ 316,000

Economic uncertainties established by LAS.....\$ 708,000

Facilities acquisition to be determined after the committee has reviewed a multi-year projection in March 2018.

Recommendation: The Finance Committee recommends that the Governing Board approve the Economic Uncertainties Reserve allocation as indicated above.

Documents Attached:

1. Financial Summary
2. January 2018 Budgets v. Actuals
3. January 2018 Cash Flow
4. January 2018 Balance Sheet
5. Reserve Policy

<p>Estimated Time of Presentation: 15 min Submitted By: School Leadership Date: 2.15.2018</p>
--

<p>Pertinent Pages in () Charter, pages _____ () MOU, pages _____</p>
--



Business and Development Specialists
for Charter Schools

Financial Summary of Activity through January 31, 2018
Prepared for the Governing Board of the Language Academy of Sacramento
Prepared by Gasper Magallanes, Sr. Director of Client Management & Development

December 2017 and January 2018 Financial Activity

- \$614K: December revenues; \$649K: January revenues (see page 3 of Budget vs. Actuals)
- \$2.91 MM: Year to date revenues since July 1, 2017
- Year to date revenues is about 46% of total revenues for the fiscal year with 58% of the fiscal year complete; we would expect about 45% of your revenues for the year received through this point
- \$679K: December expenses; \$479K: January expenses (see pages 4 through 6 of Budget vs. Actuals)
- \$2.98MM: Year to date expenses since July 1, 2017
- Year to date spending is about 50% of total expenses for the fiscal year with 58% of the fiscal year complete; we would expect about 55% of spending through January 2018
- No new capital expenses (see page 7 of Budget vs. Actuals); year to date is \$179K
- Have removed the budget vs actuals variance because no longer useful with outdated budget

Balance Sheet Activity through January 31, 2018

- \$5.35MM available cash on hand; includes \$1.93MM that needs to be paid back to the state at some point, currently projected to be repaid in June 2018 (see Balance Sheet & Cash Flow Projections)
- LAS made one of two debt service payments for the year; each payment is about \$134K, with about \$56K in interest and \$78K in principal.
- Cash flow anticipated to be above the \$3MM mark all year; likely to stay above \$5MM until state collects overpayment

Forecast Revisions

- Added \$80K in new revenues:
 - \$62K in extra SPED funding anticipated (Mental Health)
 - \$2K in slightly higher Title funding
 - \$15K in more fundraising based on YTD activity
- Added another \$126K in spending:
 - \$5K savings on benefits related to using a contracted service for subs vs. employees
 - \$20K more in instructional material spending based on YTD trends
 - \$17K in tech infrastructure investments
 - \$15K in computers for state testing
 - \$20K more in interest payments
 - \$30K more in sped
 - \$7K more in legal
 - \$22K in various line items within service and operating expenditures
- New projected bottom line is \$320K about \$45K less than the last forecast but still \$30K better than the original budget

Budget Amendment

- Recommending Approval of the "Current Forecast" column as the new budget for FY 2018
- Blue column in the financials reflects net differences relative to the original budget
- Revenues are about \$241K more, which is a function of a higher ADA, the additional SPED mental health funding, and one-time funds announced earlier in the year

- Expenses are about \$210K more than the budget with widespread adjustments throughout the budget, but the biggest change being more contracted SPED services without significantly decreasing the SPED staffing
- Budget has some upside, specifically if the ADA continues to hit 97% for the 2nd half of the year
- Payroll likely to see some meaningful savings as it relates to sped staff spending and potentially the after school program

The Language Academy of Sacramento
 Budget vs. Actuals
 AS of January 31, 2018

	Actual			Actual YTD	Budget					
	Nov	Dec	Jan		Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Variance (Budget vs. Current Forecast)	Forecast Remaining
SUMMARY										
Revenue										
LCFF Entitlement	460,187	460,187	468,684	2,371,299	5,178,168	5,215,311	5,215,311	-	37,143	2,844,012
Federal Revenue	-	-	85,568	127,591	245,320	241,959	244,449	2,490	(871)	116,858
Other State Revenues	24,096	139,284	87,267	341,839	533,663	659,117	721,817	62,700	168,154	378,978
Local Revenues	1,533	1,140	4,038	24,455	57,000	58,137	58,137	-	(1,137)	35,681
Fundraising and Grants	11,793	12,936	3,874	45,048	55,000	55,000	70,000	15,000	-	24,952
Total Revenue	497,609	613,547	649,432	2,910,232	6,069,151	6,229,523	6,309,713	80,190	240,562	3,399,482
Expenses										
Compensation and Benefits	318,900	340,903	331,618	1,995,460	3,877,367	3,840,608	3,805,484	35,124	71,863	1,810,025
Books and Supplies	15,409	6,806	10,564	147,755	248,794	220,182	272,522	(52,340)	(23,729)	124,766
Services and Other Operating Expenditures	126,063	330,948	137,247	833,895	1,133,941	1,248,584	1,356,947	(108,363)	(223,007)	523,113
Depreciation	-	-	-	-	519,423	565,000	555,000	-	(35,577)	519,423
Total Expenses	460,373	678,657	479,429	2,977,050	5,779,525	5,864,374	5,989,953	(125,579)	(210,428)	2,977,327
Operating Income	37,236	(65,110)	170,003	(66,818)	289,626	365,149	319,760	(45,389)	30,134	422,155
Fund Balance										
Beginning Balance (Unaudited)	7,736,466	7,605,703	7,540,593	7,922,016	7,831,095	7,922,016	7,922,016	-	90,921	
Year End Close Adjustment	-	-	6,416	6,416	-	6,416	6,416	-	6,416	
Audit Adjustment	37,236	(65,110)	170,003	(66,818)	289,626	365,149	319,760	(45,389)	30,134	
Operating Income	7,773,703	7,540,593	7,710,595	7,889,766	8,120,721	8,321,733	8,276,344	(45,389)	155,623	
Ending Fund Balance (Operating)	168,000	-	-	179,171	-	-	-	(45,389)	-	422,155
Capital Expenditure Activities										
Ending Fund Balance (Including Capital Expenditure Activities)	7,605,703	7,540,593	7,710,595	7,710,595	8,120,721	8,321,733	8,276,344	(45,389)	155,623	422,155

Note on Capitalization and Depreciation

*Throughout the year, EdTec reflects ongoing capital expenditure activities on the income statement. At year end, these expenses are capitalized and shifted to the balance sheet. Simultaneously, EdTec will then book the associated depreciation expense as well as any other depreciation expense from capitalized expense. The ending fund balance through the most recent month and year to date columns match the equity position on the balance sheet through the most recent month, which is reflective of the accounting approach throughout the year. The ending fund balance in the budget and forecast columns is reflective of where the fund balance is anticipated to be after capitalization and depreciation.

Note on Debt Service

The interest component of debt service is reflected on the income statement. The principal component is reflected on the balance sheet, reducing the liability over time.

The Language Academy of Sacramento
 Budget vs. Actuals
 AS of January 31, 2018

Detail	Actual			Actual YTD	Budget					
	Nov	Dec	Jan		Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Variance (Budget vs. Current Forecast)	Forecast Remaining
Enrollment Summary										
K-3					282	283	283	-	-	1
4-6					198	198	198	-	-	-
7-8					107	104	104	-	-	(3)
Total Enrolled					587	585	585	-	-	(2)
ADA %					95.00%	96.00%	96.00%	0.00%	0.00%	
K-3					95.00%	96.00%	96.00%	0.00%	0.00%	
4-6					95.00%	96.00%	96.00%	0.00%	0.00%	
7-8					95.00%	96.00%	96.00%	0.00%	0.00%	
Average										
ADA					267.9	271.7	271.7	0.0	0.0	
K-3					188.1	190.1	190.1	0.0	0.0	
4-6					101.7	99.8	99.8	0.0	0.0	
7-8					557.7	561.6	561.6	0.0	0.0	
Total ADA										

The Language Academy of Sacramento
 Budget vs. Actuals
 AS of January 31, 2018

	Actual		Actual YTD	Budget				Forecast Remaining
	Nov	Dec		Jan	Approved Budget	Previous Month's Forecast	Current Forecast	
REVENUE								
LCFF Entitlement								
8011 Charter Schools LCFF - State Aid	299,069	299,069	1,528,576	3,492,610	3,517,662	3,517,662	-	25,052
8012 Education Protection Account Entitlement	-	-	339,226	663,140	667,897	667,897	-	4,757
8096 Charter Schools in Lieu of Property Taxes	161,118	161,118	503,494	1,022,418	1,029,752	1,029,752	-	7,334
SUBTOTAL - LCFF Entitlement	460,187	460,187	2,371,299	5,178,168	5,215,311	5,215,311	-	37,143
Federal Revenue								
8100 Special Education - Entitlement	-	-	-	71,765	70,625	70,625	-	(1,130)
8181 Title I	-	-	117,792	170,965	151,703	154,204	2,501	(16,751)
8291 Title II	-	-	9,770	2,610	19,602	19,591	(11)	16,981
8297 PY Federal - Not Accrued	-	-	29	-	29	29	-	29
SUBTOTAL - Federal Income	-	-	127,561	245,320	241,959	244,449	2,490	(671)
Other State Revenues								
8300 Other State Appropriations - Prior Years	-	-	16,225	-	16,225	16,225	-	16,225
8319 Special Education - Entitlement (State)	24,096	24,096	147,254	282,729	286,662	286,662	-	5,934
8382 Special Education Reimbursement (State)	-	-	8,718	-	8,718	8,718	-	8,718
8550 Mandated Cost Reimbursements	-	-	36,245	100,935	100,935	100,935	-	-
8560 State Lottery Revenue	-	-	26,926	-	80,777	80,777	-	80,777
8590 All Other State Revenue	-	-	106,470	150,000	163,800	163,800	-	13,800
8596 ASES	-	-	-	-	-	-	-	-
SUBTOTAL - Other State Income	24,096	139,284	341,839	533,663	659,117	721,817	62,700	186,154
Other Local Revenue								
8600 Uniforms	-	-	4,553	6,000	6,000	6,000	-	1,447
8636 Merchandise Sales	-	-	2,137	1,000	2,137	2,137	-	1,137
8660 Interest	197	203	3,837	4,000	4,000	4,000	-	63
8670 Fees and Contracts	500	500	3,000	6,000	6,000	6,000	-	3,000
8693 Field Trips	-	-	1,603	35,000	35,000	35,000	-	33,397
8699 All Other Local Revenue	-	-	-	5,000	5,000	5,000	-	5,000
8999 Uncategorized Revenue	896	437	9,226	-	-	-	-	(9,226)
SUBTOTAL - Local Revenues	1,593	1,140	4,038	57,000	58,137	58,137	-	1,137
Donations/Fundraising								
8800 Donations - Parents	-	2,855	670	15,000	15,000	15,000	-	10,675
8801 Donations - Private	225	-	2,180	15,000	15,000	15,000	-	11,820
8803 Fundraising	11,568	10,081	37,543	25,000	25,000	40,000	15,000	2,457
SUBTOTAL - Fundraising and Grants	11,793	12,936	45,048	55,000	55,000	70,000	15,000	15,000
TOTAL REVENUE	497,609	613,547	2,910,232	6,069,151	6,229,523	6,309,713	80,190	240,562
								3,399,482

The Language Academy of Sacramento
 Budget vs. Actuals
 AS of January 31, 2018

	Actual				Actual YTD	Budget				Variance (Budget vs. Current Forecast)	Variance (Previous vs. Current Forecast)	Forecast Remaining	
	Nov	Dec	Jan			Approved Budget	Month's Forecast	Current Forecast					
EXPENSES													
Compensation & Benefits													
1000 Certified Salaries													
1100 Teachers Salaries	164,319	164,634	163,937	839,034	1,758,160	1,651,275	1,651,275	1,651,275	106,895	812,241			
1101 Teacher - Salaries	-	-	-	884	14,800	17,930	17,930	17,930	(3,130)	17,046			
1103 Teacher - Substitute Pay	1,869	631	1,719	10,103	88,450	88,450	88,450	30,000	30,000	48,347			
1300 Certified Supervisor & Administrator Salaries	8,874	8,874	8,874	62,119	106,489	106,489	106,489	-	-	44,371			
1311 Certified SPED	22,809	22,809	22,809	132,282	235,175	263,171	263,171	-	(27,996)	130,889			
1920 Other Cert - Summer	-	-	-	3,680	9,300	3,680	3,680	-	5,620	-			
1940 Academic Accountability & Intervention	12,650	12,650	12,650	72,011	138,524	138,524	138,524	-	-	66,514			
SUBTOTAL - Certificated Employees	210,522	208,539	209,590	1,120,111	2,350,899	2,269,520	2,269,520	30,000	(11,375)	1,119,408			
2000 Classified Salaries													
2100 Classified Instructional Aide Salaries	2,263	1,577	1,297	15,773	16,201	28,866	28,866	28,866	(12,665)	13,093			
2103 SPED Support	6,809	4,700	3,448	38,390	130,779	93,667	93,667	93,667	37,112	55,277			
2200 Classified Support Salaries	5,352	3,625	3,061	33,830	68,723	88,501	88,501	88,501	(18,778)	54,571			
2300 Classified Supervisor & Administrator Salaries	11,023	8,367	8,182	75,892	40,027	42,541	42,541	130,706	(90,679)	54,814			
2400 Classified Clerical & Office Salaries	6,076	4,281	3,934	47,353	80,900	98,458	98,458	98,458	(17,558)	51,105			
2900 Classified Other Salaries	-	-	-	-	88,165	88,165	88,165	88,165	88,165	-			
2905 Other Classified - After School	12,840	9,544	8,370	86,569	160,001	186,725	186,725	186,725	(26,724)	100,156			
2950 Other Classified - Maintenance/grounds	4,876	3,227	3,772	37,296	72,187	90,125	90,125	90,125	(17,938)	52,829			
SUBTOTAL - Classified Employees	49,240	35,320	32,064	335,204	657,983	717,048	717,048	-	(59,065)	381,844			
3000 Employee Benefits													
3100 STRS	30,056	30,002	29,938	158,596	339,235	327,492	327,492	323,163	16,072	164,566			
3300 OASDI/Medicare-Alternative	6,857	5,738	5,544	42,143	84,970	83,244	83,244	82,809	435	40,666			
3400 Health & Welfare Benefits	18,376	54,500	50,703	295,307	383,608	383,608	383,608	383,608	-	88,301			
3500 Unemployment Insurance	129	122	120	720	14,112	14,112	14,112	14,112	-	13,392			
3600 Workers Comp Insurance	2,291	4,582	2,291	33,260	36,107	35,130	34,770	34,770	360	1,510			
3900 Other Employee Benefits	-	-	-	3,088	10,455	10,455	10,455	10,455	-	7,366			
SUBTOTAL - Employee Benefits	55,138	95,884	89,563	540,145	868,486	854,040	854,040	848,916	5,124	308,772			

The Language Academy of Sacramento
 Budget vs. Actuals
 AS of January 31, 2018

	Actual			Actual YTD	Budget				Variance (Budget vs. Current Forecast)	Variance (Previous vs. Current Forecast)	Variance (Budget vs. Current Forecast)	Forecast Remaining
	Nov	Dec	Jan		Approved Budget	Month's Forecast	Current Forecast	Current Forecast				
Books & Supplies												
4000				11,348	22,440	12,440	12,440	10,000	-	-	1,092	
4100	-	-	-	-	7,000	2,000	2,000	5,000	-	-	2,000	
4101	-	-	-	7,569	10,566	10,566	10,566	-	-	-	2,997	
4102	4,892	3,421	4,412	54,259	30,200	45,289	54,289	(9,000)	(9,000)	(24,089)	30	
4200	3,159	913	-	5,347	14,675	14,675	5,675	9,000	9,000	-	328	
4201	1,800	904	710	10,535	18,000	18,000	18,000	-	-	-	7,465	
4315	-	-	-	2,107	-	2,107	-	-	-	(2,107)	-	
4320	971	949	1,495	20,210	14,675	4,675	25,000	(10,325)	(20,325)	-	4,790	
4325	787	247	1,414	8,233	21,000	21,000	21,000	-	-	-	12,767	
4330	-	-	624	1,436	5,870	5,870	5,870	-	-	-	4,434	
4335	-	100	100	1,080	4,000	4,000	4,000	-	-	-	2,920	
4340	-	-	-	250	4,000	4,000	4,000	-	-	-	3,750	
4352	-	-	-	6,430	15,000	15,000	15,000	-	-	-	8,570	
4354	-	236	377	57	600	600	600	-	-	-	543	
4355	-	-	-	57	9,590	9,590	9,590	-	-	-	5,837	
4356	886	36	1,432	3,753	10,000	10,000	27,000	(17,000)	(17,000)	-	17,442	
4410	336	-	-	9,558	55,178	30,000	45,000	10,178	(15,000)	-	44,800	
4420	-	-	-	-	5,000	5,000	5,000	-	-	-	5,000	
4423	-	-	-	5,384	1,000	5,370	5,370	-	-	(4,370)	(14)	
4430	-	-	-	-	-	-	-	-	-	-	-	
SUBTOTAL - Books and Supplies	15,409	6,806	10,564	147,755	248,794	220,182	272,522	(23,728)	(52,340)	(23,728)	124,766	

Hidden

The Language Academy of Sacramento
 Budget vs. Actuals
 AS of January 31, 2018

	Actual			Actual YTD	Budget				Forecast Remaining	
	Nov	Dec	Jan		Approved Budget	Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)		Variance (Budget vs. Current Forecast)
5000 Services & Other Operating Expenses										
5210 Conference Fees	120	769	1,654	5,633	16,000	16,000	10,000	6,000	6,000	4,367
5215 Travel - Mileage, Parking, Tolls	38	-	326	1,170	-	2,000	2,000	(2,000)	(2,000)	890
5220 Travel and Lodging	2,150	203	-	5,541	2,000	2,000	6,000	(4,000)	(4,000)	(51)
5225 Travel - Meals & Entertainment	-	-	4,520	51	-	5,000	6,500	(1,500)	(1,500)	64
5305 Dues & Membership - Professional	3,450	6,900	3,449	40,405	45,000	45,000	154,140	-	(12,000)	4,594
5450 Insurance - Other	13,451	28,485	13,170	94,138	142,140	154,140	54,000	-	(12,000)	60,004
5515 Janitorial, Gardening Services & Supplies	-	-	43,108	43,108	54,000	54,000	21,000	-	-	10,892
5535 Utilities - All Utilities	3,440	1,709	1,678	13,622	21,000	21,000	97,265	-	-	7,378
5605 Equipment Leases	-	-	-	15,142	97,265	10,000	10,000	-	-	82,123
5610 Rent	668	200	100	6,231	10,000	10,000	2,500	-	-	3,768
5615 Repairs and Maintenance - Building	-	-	-	-	2,500	2,500	2,500	-	-	2,500
5616 Repairs and Maintenance - Computers	33	33	-	1,244	1,000	1,000	1,000	(500)	(500)	256
5617 Repairs and Maintenance - Other Equipment	3,165	-	1,485	4,650	11,000	11,000	11,000	-	-	6,340
5803 Accounting Fees	-	1,000	-	1,000	1,000	1,000	12,500	-	(11,500)	6,340
5804 Parent Training	1,844	-	1,841	3,685	20,203	20,203	20,203	-	-	16,518
5805 Administrative Fees	-	-	-	287	2,400	2,400	2,400	-	-	2,113
5806 Assemblies	-	-	8	20	420	420	420	-	-	400
5809 Banking Fees	45,828	7,917	15,833	69,578	95,000	95,000	95,000	-	-	25,422
5812 Business Services	525	-	-	743	2,000	2,000	2,000	-	-	1,257
5813 Board Development	-	-	-	-	5,000	5,000	5,000	-	-	5,000
5818 SPED Legal Fees	-	-	-	-	30,000	30,000	30,000	-	-	30,000
5820 Title I - SES Spending	1,556	6,411	7,848	12,285	51,782	51,782	51,782	-	-	39,497
5824 District Oversight Fees	7	-	20	29,857	52,830	52,830	52,830	-	-	22,873
5830 Field Trips Expenses	192	32	44	519	500	500	550	(50)	(50)	31
5833 Fines and Penalties	7	-	-	684	250	250	700	(200)	(450)	16
5836 Fingerprinting	962	11,830	2,219	27,751	36,000	36,000	36,000	-	-	8,249
5839 Fundraising Expenses	1,203	9,930	-	55,378	90,000	90,000	109,978	(19,978)	(19,978)	54,600
5843 Interest - Loans Less than 1 Year	-	-	-	11,875	7,800	7,800	15,000	(7,200)	(7,200)	3,125
5845 Legal Fees	-	-	-	234	-	-	235	(235)	(235)	1
5848 Licenses and Other Fees	-	-	-	-	1,200	1,200	1,600	(400)	(400)	1,600
5851 Marketing and Student Recruiting	911	747	1,588	8,682	9,000	9,000	9,000	-	-	318
5857 Payroll Fees	2,655	1,340	5,051	22,832	12,000	17,000	22,500	(5,500)	(10,500)	168
5860 Printing and Reproduction	-	-	-	7,893	-	7,893	7,893	-	(7,893)	7,893
5861 Prior Yr Exp (not accrued)	285	12,665	1,129	23,033	20,000	20,000	25,000	(5,000)	(5,000)	1,867
5863 Professional Development	-	-	-	3,295	7,000	7,000	7,000	-	-	3,705
5864 Common Core Professional Development	24,088	170,266	16,781	231,404	140,450	218,450	250,000	(31,550)	(109,550)	18,596
5866 SPED Professional Development	1,100	-	-	1,100	14,675	14,675	14,675	-	-	13,575
5869 Special Education Contract Instructors	-	-	750	7,250	1,000	1,000	7,250	(6,250)	(6,250)	-
5874 Sports	2,585	-	-	2,775	11,480	11,480	11,480	-	-	8,714
5875 Staff Recruiting	-	573	-	873	1,761	1,761	1,761	-	-	888
5878 Student Assessment	-	-	-	-	14,675	14,675	14,675	-	-	14,675
5880 Student Health Services	-	-	-	-	18,000	18,000	18,000	-	-	9,351
5881 Student Information System	-	-	-	-	50,000	50,000	50,000	-	-	22,500
5884 Substitutes	4,000	-	330	8,649	18,000	18,000	18,000	-	-	30,000
5887 Technology Services	3,750	5,000	1,164	14,849	4,800	4,800	4,800	-	-	14,849
5893 Transportation - Student	5,481	-	2,782	3,079	4,800	4,800	4,800	-	-	(14,849)
5899 Miscellaneous Operating Expenses	-	198	9	445	1,800	1,800	1,800	-	-	1,721
5910 Communications - Internet / Website Fees	35	13	9	445	1,800	1,800	1,800	-	-	1,355
5915 Postage and Delivery	2,546	2,742	5,361	19,173	24,000	24,000	24,000	-	-	4,827
5920 Communications - Telephone & Fax	-	-	-	-	24,000	24,000	24,000	-	-	-
SUBTOTAL - Services & Other Operating Exp.	126,063	330,948	137,247	833,835	1,133,941	1,248,584	1,356,947	(108,363)	(223,007)	523,113

The Language Academy of Sacramento
 Budget vs. Actuals
 AS of January 31, 2018

	Actual			Actual YTD	Budget					
	Nov	Dec	Jan		Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Variance (Budget vs. Current Forecast)	Forecast Remaining
6000 Capital Outlay	-	-	-	11,171	-	-	-	-	-	(11,171)
6100 Sites & Improvement of Sites	168,000	-	-	168,000	-	-	-	-	-	(168,000)
6300 Parking Lot	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Capital Outlay	168,000	-	-	179,171	-	-	-	-	-	(179,171)
TOTAL EXPENSES	628,373	678,657	479,429	3,156,220	5,260,102	5,309,374	5,434,953	(125,579)	(174,851)	2,278,733

The Language Academy of Sacramento
 Monthly Cash Forecast
 AS of January 31, 2018

	2017/18												API/AR		
	Jul		Aug		Sep		Oct		Nov		Dec			Actual & Projected	
	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Projected		Projected	Forecast
Beginning Cash	5,006,485	4,744,012	5,290,153	5,240,499	5,422,580	5,309,095	5,164,805	5,353,736	5,123,159	5,039,777	5,406,448	5,294,219			
Revenue	-	166,150	347,408	468,683	460,187	460,187	468,684	419,599	318,156	685,591	280,040	280,040	5,215,311	860,586	
LCFF Entitlement	-	-	-	42,023	-	-	85,568	(40,676)	3	43,452	41,672	3	244,449	72,405	
Federal Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other State Income	13,387	14,887	25,206	37,711	24,096	139,284	87,267	32,952	53,720	94,670	79,252	53,720	721,817	65,664	
Local Revenues	2,322	9,363	1,434	4,625	1,533	1,140	4,038	6,736	6,736	6,736	6,736	6,736	58,137	-	
Fundraising and Grants	-	670	4,429	11,346	11,793	12,936	3,874	4,990	4,990	4,990	4,990	4,990	70,000	-	
Total Revenue	15,709	191,070	376,477	564,388	487,609	613,547	649,432	423,601	383,607	835,440	412,690	345,490	6,309,713	998,654	
Expenses	120,183	170,912	351,318	361,625	318,900	340,903	331,618	362,005	362,005	362,005	362,005	362,005	3,805,484	-	
Compensation & Benefits	27,582	41,370	31,616	14,409	15,409	6,806	10,564	24,953	24,953	24,953	24,953	24,953	272,522	-	
Books & Supplies	40,067	40,186	66,792	72,521	126,063	330,948	137,247	5,353	107,030	102,811	158,961	102,811	1,356,947	46,146	
Services & Other Operating Expenses	-	9,921	-	-	168,000	-	-	-	-	-	-	-	-	-	
Capital Outlay	187,832	262,399	470,976	448,554	628,373	678,657	479,429	392,311	493,988	489,770	545,919	489,770	5,434,953	(179,171)	
Total Expenses	(172,123)	(71,329)	(92,500)	115,834	(130,764)	(65,110)	170,003	31,290	(110,382)	345,670	(133,229)	(144,280)	874,760	1,131,679	
Operating Cash Inflow (Outflow)	-	773,851	-	71,772	-	(23,887)	-	(91,271)	-	-	-	-	-	-	
Revenues - Prior Year Accruals	-	-	-	-	-	(23,887)	-	(245,697)	-	-	-	-	-	-	
Expenses - Prior Year Accruals	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Accounts Receivable - Current Year	(51,580)	(77,718)	23,616	(27,134)	(4,331)	940	(3,398)	-	-	-	-	(1,933,532)	-	-	
Accounts Payable - Current Year	(81,017)	(76,693)	19,229	21,610	21,510	21,610	22,172	21,000	21,000	21,000	21,000	21,000	1,356,947	46,146	
Summerholdback for Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Loans Payable (Long Term)	-	-	-	-	-	(77,843)	-	-	-	-	-	(78,621)	-	-	
Capital Leases Payable	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Long Term Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Capital Expenditure & Depreciation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Other Balance Sheet Changes	42,247	-	-	-	-	-	95	-	-	-	-	-	-	-	
Ending Cash	4,744,012	5,290,153	5,240,499	5,422,580	5,309,095	5,164,805	5,353,736	5,129,159	5,039,777	5,406,448	5,294,219	3,158,785			

ESP-CA
EdTec Network : Language Academy of Sacramento (LAS)
Balance Sheet
End of Jan 2018

Financial Row	Amount
ASSETS	
Current Assets	
Bank	
9120-LAS - Cash in Bank - LAS	
9121-3857 - Cash in Bank - LAS: SFCU Checking	\$1,441,049.02
9124-857S - Cash in Bank - LAS: SFCU Savings	\$3,236,303.48
9125-857M - Cash in Bank - LAS: SFCU Money Market	\$619,551.77
9126-857C - Cash in Bank - LAS: SFCU CD	\$56,832.13
Total - 9120-LAS - Cash in Bank - LAS	\$5,353,736.40
Total Bank	\$5,353,736.40
Accounts Receivable	
9200 - Accounts Receivable	
9211 - AR - Title I	(\$804.00)
9219 - AR - Special Ed (Fed)	(\$6,613.00)
9230 - AR - State Aid	\$6,748.00
9232 - AR - Property Taxes	(\$80,844.82)
9239 - AR - Special Education	\$36,968.00
9253 - AR - AR1	\$13,275.00
Total - 9200 - Accounts Receivable	(\$31,270.82)
Total Accounts Receivable	(\$31,270.82)
Total Current Assets	\$5,322,465.58
Fixed Assets	
9420 - Land Improvements	\$1,085,111.45
9425 - Accumulated Depreciation - Land Improvements	(\$155,314.44)
9431 - Fixed Asset - Building Improvements	\$8,973,096.59
9436 - Accumulated Depreciation - Building Improvements	(\$886,468.83)
9440 - Equipment	\$419,593.24
9445 - Accumulated Depreciation-Equipment	(\$289,802.19)
9450 - Construction in Progress	\$29.70
Total Fixed Assets	\$9,146,245.52
Total ASSETS	\$14,468,711.10

ESP-CA
EdTec Network : Language Academy of Sacramento (LAS)
Balance Sheet
End of Jan 2018

Financial Row	Amount
LIABILITIES & EQUITY	
Current Liabilities	
Accounts Payable	
9500 - Accounts Payable	(\$9,660.55)
9500 - Accounts Payable	(\$9,660.55)
Total - 9500 - Accounts Payable	(\$9,660.55)
Total Accounts Payable	(\$9,660.55)
Credit Card	
9515-LAS - Credit Card Summary - LAS	
Total - 9515-LAS - Credit Card Summary - LAS	(\$14,443.37)
Total Credit Card	(\$14,443.37)
Other Current Liability	
9501 - Accrued Accounts Payable	\$198,283.46
9502 - AP - District Oversight Fee	\$48,931.00
9514 - AP - Other	\$1,933,532.00
9517 - Credit Card Accrual	\$95.59
9525 - Flex Plan Liability	\$1,000.00
9530 - Garnishment/Lien Payable	\$80.00
9540 - Payroll Liability - Federal	\$639.78
9545 - Payroll Liability - State	(\$1,320.31)
9546 - Payroll Liability - SU1	\$2,111.67
9547 - Payroll Liability - SD1	\$7,071.72
9555 - Retirement Liability - STRS	(\$3,631.02)
9570 - Wages Payable	\$691.09
9571 - Wages Payable (July & August)	\$95,426.01
9580 - 403B Payable	\$5,224.03
9585 - Other Payroll Liabilities	\$882.88
Total Other Current Liability	\$2,288,997.90
Total Current Liabilities	\$2,264,893.98
Long Term Liabilities	
9660 - Long Term Liabilities	
9670 - CDE Loan	\$4,493,221.98
Total - 9660 - Long Term Liabilities	\$4,493,221.98
Total Long Term Liabilities	\$4,493,221.98
Equity	
Retained Earnings	\$7,956,584.33
Net Income	(\$245,989.19)
Total Equity	\$7,710,595.14

**LANGUAGE ACADEMY OF SACRAMENTO
BUDGET RESERVES POLICY
Finance Committee v4**

The school shall adopt, monitor, and amend its budget as needed to ensure adequate budget reserves to address the following needs and contingencies:

- 1) **Economic uncertainties**, including unanticipated revenue losses (e.g., due to mid-year cuts to school funding programs, unusual declines in the school's average daily attendance, etc.) and/or unanticipated and unavoidable increases in expenditure (e.g., due to unanticipated legal liabilities, uninsured losses, etc.). The school shall adopt and maintain a reserve for economic uncertainties at a level equal to 5%, school's budgeted revenue or as mandated by the State.
- 2) **Economic uncertainties established by LAS**, the Governing Board, at its discretion, may establish an additional fund for economic uncertainties to be used to meet the entity's responsibilities as they relate to salaries, benefits, insurance liabilities and SELPA requirements. The school may adopt and maintain a reserve for these liabilities equal to 2 months of said expenditures.
- 3) **Facilities acquisition**, including an amount at least equal to 5 percent of the school's budgeted annual revenues to build a reserve in alignment with the school's long-term facilities acquisition goals.
- 4) **Cash flow**, including amount needed to ensure that the school is able to, in combination with appropriate, identified, and available levels of short-term borrowing, meet its anticipated cash flow obligations for at least the upcoming 12 months.
- 5) **Program Development**, the Governing Board may establish a program development reserve to be used for programmatic needs as they relate to new curriculum adoption, program enhancement, and/or other academic related needs. On an annual basis, the Board will determine an amount for these liabilities in order to ensure alignment with the school's academic goals.

When developing and monitoring the budget, the board shall ensure that the budget includes amounts needed to achieve the sum of the above reserves.

In the event that the school finds that its current reserves exceed the levels described above and opts to spend funds from reserves, the budget shall ensure that the reserve funds are spent on non-recurring ("one-time") expenditures.

Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School



A California Public School

Agenda Item# IIIB

Board Meeting Date: February 16, 2018

Subject: January Check Register

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: School Leadership

Recommendation:

School Leadership requests that the Governing Board review and approve the January 2018 check register.

Documents Attached:

1. January Check Register

January Check Register	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Bacsafra, Jennifer				
Petree, Kathy				
Yañez Gutierrez, Adriana				
Campos, Perla				
Zamora, Erandi				
Campa, Aracely				
Rodríguez, Irene				
Singh, Ravindar				
Totals:				

<p>Estimated Time of Presentation: 5 min Submitted By: School Leadership Date: 2.12.18</p>	<p>Pertinent Pages in () Charter, pages _____ () MOU, pages _____</p>
---	--



A California Public School

Agenda Artículo# IIIB

Fecha de la Reunión: 16 de febrero de 2018

Tema: Registros de la cuenta bancaria: enero

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Recomendación: El Liderazgo Escolar solicita que la Mesa Directiva revise y apruebe los registros de la cuenta bancaria del mes de enero de 2018.

Documentos adjuntos:

1. Registros de la cuenta bancaria del mes de enero

Registros de la cuenta bancaria del mes de enero	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Bacsafra, Jennifer				
Petree, Kathy				
Yañez Gutierrez, Adriana				
Campos, Perla				
Zamora, Erandi				
Campa, Aracely				
Rodríguez, Irene				
Singh, Ravindar				
Totals:				

Tiempo estimado para la presentación: 5 min.
 Entregado por: Liderazgo Escolar
 Fecha: 2.12.18

Páginas pertinentes en:
 () La constitución, páginas _____
 () MOU, páginas _____

**Language Academy of Sacramento
Check Register
January 2018**

Check Date	Check Number	Vendor	Invoice Description	Amount
1/17/2018	6584	Pedro Aguilera	Reim: Enrichment Folklorico supplies	75.39
1/17/2018	6585	CPM Educational Program	CPM Conference Reg	1,125.00
1/17/2018	6586	California Charter School Association	2018 Membership Dues	4,520.00
1/17/2018	6587	California Department of Education-Cashiers Office	Professional Development	1,051.05
1/17/2018	6588	Charter Safe	Insurance Premium (February 2018)	5,740.00
1/17/2018	6589	De Lage Landen Financial Services	Copy Machine Lease (Jan 18)	1,677.88
1/17/2018	6590	Eduardo S. De Leon	Reimb: Conference Parking	18.00
1/17/2018	6591	Department of Justice	Fingerprinting apps	32.00
1/17/2018	6592	Diverse Network Associates, Inc.	Website Hosting (Jan18)	99.00
1/17/2018	6593	EdTec Inc.	EdTec Monthly Service- Dec 2017	7,916.67
1/17/2018	6594	Edmentum Inc.	3rd-8th Comprehensive Package	1,882.80
1/17/2018	6595	Gopher	PE Equipment	623.54
1/17/2018	6596	I Love to Read in Spanish	Library Books, Supplemental material, Classroom Library	959.74
1/17/2018	6597	K12 Health	Student Health Services	1,264.00
1/17/2018	6598	Kaiser Foundation Health Plan Inc	Monthly Health Premium (February)	14,615.98
1/17/2018	6599	Learning Solutions	Sped student services	2,652.00
1/17/2018	6600	Laura Lomeli	Reimbursement	44.94
1/17/2018	6601	Michael's Transportation Service	Daily Bus Transportation, Field Trip Services	5,000.00
1/17/2018	6602	Nature Bridge	5th grade fieldtrip	7,167.00
1/17/2018	6603	Network Office Systems	Copy Machine Meter, Toner for copier	1,538.21
1/17/2018	6604	Occupational Therapy for Children	Student SPED Services	760.00
1/17/2018	6605	Office Depot	Classroom material, Office supplies, Copy paper, ASES Materials	1,457.49
1/17/2018	6606	Poly Comp	403(b) Plan - Annual fee	1,841.00
1/17/2018	6607	Powerhouse Science Center	Field Trip 10/4/2017	520.00
1/17/2018	6608	Rudy O. Cuellar & Design	Reimbursement - Winter Fest	32.46
1/17/2018	6609	Central Printing Services	Printing services	155.34
1/17/2018	6610	SYNCB/AMAZON	Office supplies, Classroom material, Supplemental material, Winter fest supplies	1,257.84
1/17/2018	6611	Evelyn Sandoval	Reimb: Conference registration	79.00
1/17/2018	6612	SupplyWorks	Custodial Supplies	45.41
1/17/2018	6613	Thomson Reuters - West	Education Code Book	77.94
1/17/2018	6614	UNUM Life Insurance Company of America	Insurance Premium (Feb 2018)	4,705.93
1/17/2018	6615	Western Health Advantage	Medical Benefits (Feb 2018)	4,446.10
1/17/2018	6616	Windstream	Communication and Internet Services	2,682.90

1/31/2018	6617	Data Management, Inc.	Office supplies	220.00
1/31/2018	6618	Eduardo S. De Leon	Conference Travel	307.97
1/31/2018	6619	Stephanie Dobkin	Classroom material and library	275.25
1/31/2018	6620	EdTec Inc.	EdTec Monthly Service- Jan 2018	7,916.67
1/31/2018	6621	Elevator Industries	Elevator Monthly Maintenance	100.00
1/31/2018	6622	Francisca Garcia	ASES Materials	66.13
1/31/2018	6623	Grainger	Custodial Supplies	493.62
1/31/2018	6624	Hayes, Alex	Field Trip 01/18/18	161.13
1/31/2018	6625	Houghton Mifflin Harcourt Publishing Co.	SPED materials	206.58
1/31/2018	6626	I Love to Read in Spanish	Library Books	1,079.98
1/31/2018	6626	I Love to Read in Spanish	Supplemental material	1,079.98
1/31/2018	6627	Kaiser Foundation Health Plan Inc	Monthly Health Premium: MAR 2018	14,615.98
1/31/2018	6628	Cristina Meza	Classroom material	278.00
1/31/2018	6629	Morales, Patricia	Enrichment material	72.84
1/31/2018	6630	Multi-Health Systems Inc	SPED materials	385.00
1/31/2018	6631	Network Office Systems	Copy Machine Meter	1,036.11
1/31/2018	6632	Ana Novoa	Classroom material	148.80
1/31/2018	6633	Office Depot	SPED materials, Office supplies, Copy paper, Teacher Ink	2,620.41
1/31/2018	6634	Really Good Stuff, Inc.	Classroom material, SPED materials	577.28
			Salary/Benefits: Maxine Lopez & Arthur Morales - Dec'17, sub 11/7/17	
			Electricity, Fuel, Heating, Waste Removal & Water: Jul- Dec'17	56,277.23
			MEMO	
1/31/2018	6635	Sacramento City Unified School District	Preparation of 2016 Exempt Tax Return	1,495.00
1/31/2018	6636	Squar Milner LLP	Custodial Supplies	170.86
1/31/2018	6637	SupplyWorks	Group ID: 086116 (February 2018)	13,202.20
1/31/2018	6638	Sutter Health Plus	Reference books	99.59
1/31/2018	6639	Thomson Reuters - West	SPED Services	12,104.75
1/31/2018	6640	Total Education Solutions	Insurance Premium (February 2018)	893.43
1/31/2018	6641	Vision Service Plan - CA	SPED materials	482.11
1/31/2018	6642	Voyager Sopris Learning	Communication and Internet Services	5,361.17
1/31/2018	6643	Windstream	Fundraiser - Item not received	12.00
1/31/2018	6644	Zarinana, Remedios A	Various	2,929.17
1/31/2018	1282018	California Credit Union	Various	670.76
1/18/2018	DB 01092018	California Credit Union	Various	447.27
1/18/2018	DB 12042017	California Credit Union	Various	2,280.31
1/18/2018	DB 12052017	California Credit Union	Various	204,132.19
			Total	



A California Public School

Agenda Artículo# IIIC

Fecha de la Reunión: 16 de febrero del 2018

Tema: Elecciones de la Mesa Directiva 2017-2018

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia (solo para discutir)
- Conferencia/Acción
- Acción

Comité: Comité de Pólizas/Estatutos/Elecciones de Comunidad para la Mesa Directiva

Recomendación: El comité solicita que la mesa directiva apruebe la siguiente línea de tiempo y que se comprometa a activamente reclutar a candidatas para las posiciones disponibles.

Además, el comité solicita que la Mesa Directiva revise la eficacia y la relevancia de la aplicación de candidatura y el protocolo de entrevista de miembro de la Mesa Directiva.

Documentos adjuntos:

- 1) Folleto de LAS
- 2) Aplicación de candidatura para la mesa directiva
- 3) Protocolo de entrevista para la Mesa Directiva

Línea de tiempo de elecciones para la Mesa Directiva	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Petree, Kathy				
Bacsafra, Jennifer				
Yanez-Gutierrez, Adriana				
Irene Rodriguez				
Campos, Perla				
Ravindar Singh				
Aracely Campa				
Zamora, Erandi				
Totals:				

Tiempo estimado para la presentación: 5 min.
 Entregado por: Comité de Estatutos/Política
 Fecha: 2.16.18

Pertinent Pages in
 () Charter, pgs _____ () Bylaws, pgs _____
 () MOU, pgs _____ () Policy _____



LAS Academics

The Language Academy of Sacramento (LAS) is a TK-8 Two Way Spanish Immersion Public School that offers a challenging curriculum emphasizing **Academic Achievement, Bilingualism and Biliteracy**, and a **Collaborative** home and school relationship. Key components of the LAS academic program include instruction in English and Spanish in all grade levels, smaller class size, an extended school day and year, as well as community partnerships to enrich the curriculum. In its 14th year, LAS has become the areas only TK-8 Dual Immersion educational program, and has seen continuous academic growth that supports college and career readiness.



LAS Facts

Academics

- ❖ Congruent to the Dual Immersion Research, LAS 8th grade students achieve at comparable and/or higher levels than the neighborhood district and the State of California peer group in English, while simultaneously learning Spanish.
- ❖ LAS' educational model provides the area high schools with the only students prepared to enroll in Advanced Placement foreign language courses.

Basic Environmental Infrastructure

- ❖ As of 2015, 85% of LAS teachers have two years or more classroom teaching experience and over 50% have five or more years of experience.
- ❖ As of 2015, LAS has completed a state of the art gymnasium and two-story structure for middle school.
- ❖ As of 2016, the access to technology for students from Grades 2-8 is 1:1 ratio.

Climate and Parent Engagement

- ❖ Based on 2016 student survey, 97% of students agree with the statement, "It is important to me to learn to read and write in Spanish and English," and 92% stated that, "I like my school."
- ❖ Since its inception, LAS continues to meet its parent satisfaction goal with ~90% stating overall satisfaction with the school and ~94% stating they would recommend the school to others.
- ❖ LAS has a shared Governance model that includes parents, staff and community members.



Two-Way Immersion 90-10 Model

Grade	Spanish	English
TK-1 st	90%	10%
2 nd	80%	20%
3 rd	70%	30%
4 th	60%	40%
5 th -8 th	50%	50%

2850 49th Street
Sacramento, CA 95817
(916) 277-7137
(916) 277-7141 fax
www.lasac.info

LAS Mission

To create a learning environment where students:

- Biliteracy:** Utilize bilingual academic knowledge and skills in real world situations and diverse settings.
- Confidence and Life Skills:** Develop and exhibit positive self-esteem, pride, confidence, and respect for themselves and others.
- Leadership and Critical Thinking:** Demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society.

Language Academy of Sacramento
Governing Board of Directors

Board Representative

The Governing Board of the Language Academy of Sacramento is seeking for one (1) candidate for each of the Community, Parent and Staff Representative Positions. The term of the office will be from July 1, 2018 until June 30, 2021. This important position serves to ensure the Language Academy of Sacramento's mission is fulfilled.

The LAS mission is to create a learning community where students: 1. Utilize bilingual (Spanish and English) academic knowledge and skills in real-world situations and diverse settings. (BILITERACY), 2. Develop and exhibit positive self-esteem, pride, confidence and respect for themselves and others. (CONFIDENCE AND LIFE SKILLS), and 3. Demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society. (LEADERSHIP AND CRITICAL THINKING)

In support of the school's mission, the Governing Board's responsibilities encompass the following: 1) preparing for and attending one monthly 4-5 hour evening meeting and two committee meetings a month estimated at two hours each, 2) during Governing Board and committee meetings: setting organizational policies, 3) designing long-range and strategic plans that fulfill the school's mission; and 4) monitoring the school's overall operational needs and overseeing proper allocations of the school's financial and human resources.

If you are interested in this challenging and vital position, please submit a current resume and your Declaration of Candidacy for Governing Board Representative (see below) to the Language Academy of Sacramento, 2850 49th Street, Sacramento, CA 95817. *Individuals employed by LAS within the last 60 months are not eligible for candidacy.*

IMPORTANT DATES

All candidate declaration and resume must be received at the school no later than
Friday, March 9, 2018 by 5PM

For Community Representative Candidates

- ❖ Interviews will be on **Friday, March 16, 2018** at 5:30PM
- ❖ Town Hall Meeting for candidates will be held on **Wednesday, April 11, 2018** at 8:30AM and 5:30PM
- ❖ All stakeholder votes will be received by **Monday, April 16, 2018** by 5:00PM
- ❖ New Community Representative Board members will be announced by **Monday, April 23, 2018**

For Parent Representative Candidates

- ❖ Town Hall Meeting for candidates will be held on **Wednesday, April 11, 2018** at 8:30AM and 5:30PM
- ❖ All stakeholder votes will be received by **Monday, April 16, 2018** by 5:00PM
- ❖ New Parent Representative Board member will be announced by **Monday, April 23, 2018**

Please direct your information or any questions regarding this application to Teejay Bersola via email at tbersola@lasac.info.

Job Description, Member of the Board of Directors

Board members are expected to serve the community of the Language Academy of Sacramento Charter School by ensuring that there is competent leadership and adequate resources available to accomplish the school's mission. Collectively, board members understand that they are responsible to ensure that the school's education program and operations are aligned with the school's charter and bylaws as well as all applicable laws and regulations. In addition, the board is responsible for ensuring the school's fiscal health and ensuring that fiscal systems, procedures, and processes are in place. Members of the Board of Directors are expected to be available to participate in committees and at board meetings as fully informed members.

Specifically, board members must:

1. Attend and actively participate in all regularly scheduled board meetings, arriving on time and remaining until the meeting is ended. Members will be allowed two (2) absences due to emergencies per fiscal year. It is mandatory for all members to attend all special Board meetings. Board members will make every attempt to schedule special meetings at a time when all Board members can be present.
2. Prepare for meetings by reading the board packet and by being ready to discuss with an open mind the issues at hand. In addition, Board members will be responsible for the information shared during any Board meetings for which they have been absent.
3. Participate on two active board committees- attending committee meetings and contributing to the accomplishment of the committee goals. Teacher board representatives will participate in only one active board committee. Members will be allowed two (2) absences from committee meetings due to emergencies per fiscal year. It is mandatory for all directors to attend all special committee meetings. Board members will make every attempt to schedule special meetings at a time when all Board members can be present.
4. Advocate on behalf of Language Academy of Sacramento Charter School, to promote high academic achievement, the views of the school, and to secure funding and other support for the organization.
5. During Board votes, Directors shall subordinate individual agendas, and agendas of the member's constituency to the goals of the entity.
6. Share information from committee meetings and board meetings with member's constituencies. Board members will share said information from the point of view of the Board. If a Board member states her or his opinion about a Board matter, it will be clearly stated as such. In sharing information from committee meetings and board meetings, Board members will share the appropriate sections of the latest minutes, committee or board deliberations, resolution, and decisions taken by the Board.
7. Follow the board norms.
8. Keep closed session board discussions and reports confidential.
9. Provide input into the strategic plan and monitor the organization's progress towards achieving established goals.
10. Keep abreast of charter school issues through research, reading, and attendance at workshops.

CODE OF ETHICS FOR GOVERNING MEMBERS

As a Governing Board member of the Language Academy of Sacramento, I shall promote the best interests of the School as a whole and, to that end, shall adhere to the following ethical standards:

Equity in Attitude

- I will be fair, just, and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.

Trustworthiness In Stewardship

- I will be accountable to the public by representing School policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in School affairs and by communicating its priorities and concerns.
- I will work to ensure prudent and accountable use of School resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

Honor In Conduct

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision as the decision of the Governing Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

Integrity Of Character

- I will refuse to surrender judgment to any individual or group at the expense of the School as a whole.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the School if disclosed.

Commitment To Service

- I will focus my attention on fulfilling the Board's responsibilities
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the School Leadership.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

Student-Centered Focus

- I will be continuously guided by what is best for all students of the School.

Language Academy of Sacramento
Declaration of Candidacy for the Governing Board Representative

Deadline: Friday, March 9, 2018
Send it via email or in person by 5:00PM

Declaration of Candidacy for Governing Board: (Please choose one)

Community Representative Parent Representative Staff Representative

I, _____, am announcing my candidacy for the Governing Board Representative position.

I believe I am qualified for this position because: (maximum 100 words)

My priorities for the LAS Governing Board are: (maximum 100 words)

Other comments: (maximum 50 words)

**Please attach a current resume*

I am aware that if I am voted in as a member of the LAS Governing Board, I must commit to:

- ◆ Attending the Governing Board's monthly (and occasionally more frequent) meetings.
- ◆ Attending the Governing Board retreats.
- ◆ Attending assigned committee meetings.
- ◆ Parent Representative Only– Attending monthly Parent Council and Parent Association Meetings
- ◆ Attending trainings and/or workshops (in addition to those offered during Board meetings) so as to learn the roles and responsibilities of Charter School Board members

Print Name

Signature

Date

LAS Board Member Interview Protocol

Interview questions:

1. As an introduction to LAS, we would like to highlight our mission to all candidates: Our mission is to create a learning community where students learn bilingual knowledge and skills to develop positive self-esteem, pride, confidence and respect. We strive to teach leadership skills to these students to promote social justice and create positive change in society. With this in mind, can you tell us what motivated you to apply to be a LAS board member?
2. As a Board, we strive to bring diversity of knowledge, expertise and life skills to our Board meetings. What strengths/areas of expertise would you bring to the board?
3. As a board member, your time commitment will vary from year to year, depending on the committees you join. Some committees are more time-intensive than others, depending on the issues being presented to the Board that year. This time-commitment is on top of the monthly general Board meetings you will be required to attend. Are you able to fulfill the time commitment required by the Board (monthly Board meetings, at least two committee meetings a month - usually held at 4:00pm, create committee agendas and Board resolutions, ongoing communication via email, etc.)?

Possible follow up questions:

You mentioned _____. Could you tell us more about that, and how it might inform your work on the board?

According to state and federal law, we cannot ask interview questions about any of the following:

- Race
- Color
- Sex
- Religion
- National origin
- Birthplace
- Age
- Disability
- Marital/family status

Examples of questions that we cannot ask include:

- Where were you born?** While this question seems innocent enough on the surface, it could be used to gather information illegally about national origin. Although it may seem more relevant, hiring managers are also not allowed to ask "Are you a U.S. citizen?" Employers may ask whether you are authorized to work in the United States, but not specifically about citizenship. They may also ask for documents proving your authorization to work in the U.S. after you have been hired.
- What is your native language?** Again, the problem is that this question could be used to determine national origin. The employer can ask whether you know a particular language only if it is required for the job. For example, if job responsibilities include supporting Spanish-speaking customers, it's fair to ask if you speak Spanish.
- Are you married?** Here's another question that would seem innocent in most settings, but is not allowed in a job interview. Employers are not allowed to discriminate on the basis of marital status, so this question is not allowed.

- **Do you have children?** Even though this sounds like a casual, innocent question, it is not allowed in a job interview. It's covered by a general prohibition about discrimination over parental status.
- **Do you plan to get pregnant?** This question is not legal. Employers used to ask this of women to avoid hiring someone that would go out on maternity leave. It is illegal to discriminate on the basis of gender and on the basis of pregnancy.
- **How old are you?** Age discrimination is illegal, so this question is off limits. Some companies have tried to avoid hiring workers over a certain age for fear of higher insurance costs, the potential for more absences and for a general age bias. For this reason, employers are not supposed to ask what year you graduated from college, either, unless there is some job related reason for the question.



A California Public School

Agenda Item# IIID

Board Meeting Date: February 16, 2018

Subject: LAS Charter Renewal

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference (for discussion only)
- Conference/Action
- Action

Committee: Bersola

Information:

LAS Charter will be submitting its renewal petition in September 2018. During the 2017-2018 school year, school leadership will be working with various LAS stakeholder groups and gathering consensus on academic, governance, and fiscal goals and appropriate aligned action plans.

Recommendation:

School Leadership recommends that board members engage in the dialogue about the “Picture of the LAS Graduate.”

	Aye	Nay	Abstain	Absent
Petree, Kathy				
Jennifer Bacsafra				
Aceves, Fernando				
Campos, Perla				
Rodriguez, Irene				
Yañez-Gutiérrez, Adriana				
Zamora, Erandi				
Campa, Erandi				
Singh, Ravindar				
Totals:				

<p>Estimated Time of Presentation: 5 min Submitted By: Bersola Date: 02.16.18</p>	<p>Pertinent Pages in () Charter, pgs _____ () Bylaws, pgs _____ () MOU, pgs _____ () Policy _____</p>
--	---



A California Public School

Agenda Articulo# IID

Fecha de la Reunión: 16 de febrero del 2018

Tema: LAS Petición de Renovación

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Bersola

Información:

LAS presentara su petición de renovación en septiembre del 2018. Durante el año escolar 2017-2018, el liderazgo escolar trabajara con miembros interesados y tomara un consenso sobre metas académicas, fiscales y de gobernanza al igual que planes apropiados para alcanzar dichas metas.

Recomendación:

El liderazgo escolar solicita que la Mesa Directiva tenga un dialogo sobre la "imagen de un graduado de LAS."

	Aye	Nay	Abstain	Absent
Petree, Kathy				
Jennifer Bacsafra				
Aceves, Fernando				
Campos, Perla				
Rodriguez, Irene				
Yañez-Gutiérrez, Adriana				
Zamora, Erandi				
Campa, Erandi				
Singh, Ravindar				
Totals:				

Tiempo estimado para la presentación: 5 min.
 Entregado por: Bersola
 Fecha: 02.16.18

Pertinent Pages in
 () Charter, pgs _____ () Bylaws, pgs _____
 () MOU, pgs _____ () Policy _____

Name:

Task: Picture the LAS Graduate

- 1) Think of a LAS student/future LAS student; someone close to your heart
- 2) Write your student's name in Box1
- 3) Draw a stick figure representation of your student as a high school senior in Box3.
- 4) Draw dialogue bubbles for your Box3 figure finishing statement, "If I choose to I can..."
- 5) Draw a smaller stick figure representation of your student as a LAS graduate End of Gr8 in Box2.
- 6) Backwards plan. Think what s/he will need in order to be prepared to pursue his/her dream after high school.
- 7) Draw dialogue bubbles for your Box2 figure finishing statement, "I am a LAS Graduate. I can..."
- 8) Share

<p>Box1</p> <p>Write your student's name</p>	<p>Box2</p> <p>(By the end of Gr8)</p> <p>I am a LAS Graduate. I can...</p>	<p>Box3</p> <p>(By the end of Senior Year in HS)</p> <p>If I choose to I can...</p>
--	---	---

Nombre:

Tarea: Imagina el graduado de LAS

- 1) Piense en un estudiante de LAS / estudiante futuro de LAS; aliguien cerca de su corazón
- 2) Escriba el nombre de su estudiante en el Cuadro 1
- 3) Dibuje una representación de su estudiante como un estudiante de último año de preparatoria en el Cuadro 3.
- 4) Dibuje burbujas de diálogo para su declaración de finalización de la figura del Cuadro 3, "Si elijo hacerlo, puedo ..."
- 5) Dibuje una representación más pequeña de su estudiante como un graduado de LAS en el final de Grado 8 en el Cuadro 2.
- 6) Plan al revés. Piense qué necesitará para estar preparado para perseguir su sueño después de la preparatoria.
- 7) Dibuje burbujas de diálogo para su declaración de finalización de la figura del Cuadro 2, "Soy un graduado de LAS. Puedo ..."
- 8) Comparta

Cuadro 1	Cuadro 2	Cuadro 3
Escriba el nombre de su estudiante	(Al final del Grado 8) Soy un graduado de LAS. Puedo ...	(Al final del último año de preparatoria) Si elijo hacerlo, puedo ...



A California Public School

Agenda Item IVA

Board Meeting Date: February 16, 2018

Subject: Curriculum Design Team

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: School Leadership

Recommendation: Campos, P., Bacsafra, J., Conant, C., Suárez, C., G., Bersola, de León, de Luna, Maria, Jauregui, Gemma, Rodriguez, Irene

The Curriculum Design Team (CDT) met on January 31, 2018, and addressed the following agenda items:

- Gr 6 Intervention Sessions: Spring 2018
- Professional Development at LAS
 - ELPAC, Circle Up, NGSS, ELD
- Grade Level Homework Agreements Task Group
- Pilot/Research Programs: Cyber Civics, Avant 4e
- Charter Renewal: Process and Review, Vision and Mission

The next scheduled meeting will take place on Thursday, March 1, 2018 at 2:45pm.

Estimated Time of Presentation: 5 min.
Submitted By: Campos
Date: 2.15.18

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



Artículo de Agenda # IVA

A California Public School

Fecha de la Reunión de: 16 de febrero del 2018

Tema: Comité del Diseño Curricular

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Recomendación: Campos, P., Bacsafra, J., Conant, C., Suárez, C., G., Bersola, de León, de Luna, Maria, Jauregui, Gemma, Rodriguez, Irene

El Comité de Diseño Curricular (CDT) se reunió el 31 de enero de 2018, y discutió los siguientes temas:

- Sesión de intervenciones de lectura para sexto grado: primavera 2018
- Capacitación Profesional en LAS
 - ELPAC, Circle Up, NGSS, ELD
- Grupo de trabajo para analizar los acuerdos de tarea en cada grado
- Investigar e implementar nuevos programas: Cyber Civics, Avant 4e
- Renovación del Charter de LAS: proceso y revisión; visión y misión

La próxima junta se llevará a cabo el 1 de marzo de 2018 a las 2:45pm.

Tiempo estimado para la presentación: 5 min.
Entregado por: Campos
Fecha: 2.15.18

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____



A California Public School

Agenda Item# IVB

Board Meeting Date: February 16, 2018

Subject: LCAP Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: School Leadership

Information:

Background:

In 2014, California adopted a new formula for determining how much funding each school district receives from the state. It is called the Local Control Funding Formula (LCFF). This new formula takes effect starting this school year and will be fully phased in over an eight-year period.

Under the new law, each school district receives a per student amount for base funding, plus additional funding to increase or improve services for their English Language Learners, Foster children, or children from low-income families.

LCAP Stakeholder Outreach and Consultation Dates:

Stakeholder Group	Date
Governing Board Meeting and Retreat	2017: 8/18, 9/15, 10/20, 12/1 2018: 2/16
Parent Council Meeting/PC Executive Group	2017: 9/7, 10/5, 11/2, 12/7 2018: 2/7
Parent Association Meeting and *ELAC Meeting	2017: 9/13, 10/11, 11/8 2018: *2/14
Staff Meeting and PD Meetings	2017: 9/21, 10/12, 11/9, 12/14, 2018: 1/11, 2/8
CDT Committee Meeting	2017: 10/5, 12/7 2018: 1/17, 2/1

2017-18 LAS LCAP Stakeholder Voices		
	KNOW	WANT TO KNOW
Parent Council Mtg. 10.05.17		
	<i>Plan to be able to renew our charter</i>	<i>Whose responsible for it?</i>
	<i>Can be revoked (charter status)</i>	<i>How can PC help improve it?</i>
	<i>Based on performance requirements set by board, but enforced by district</i>	<i>What is the role of the board members?</i>
	<i>LAS is improving yearly, and is on track to renew</i>	<i>Who creates the survey questions?</i>
	<i>Charter is renewed every 5 years</i>	<i>Is it a useful exercise? (to update)</i>



Academia de Idiomas de Sacramento
Language Academy of Sacramento
 A Two-Way Spanish Immersion Charter School

A California Public School

	<i>Funding comes from federal and state sources</i>	<i>What benefits do we have as an independent charter school?</i>
	<i>Renew every year</i>	<i>If the charter petition is not approved, can an appeal be made?</i>
	<i>goals and progress</i>	<i>What is LEA addendum?</i>
	<i>Written by parents, teachers, staff, etc input</i>	<i>What happens if LCAP goals aren't met?</i>
	<i>TJ's baby!</i>	<i>Who writes the charter?</i>
	<i>Nothing!</i>	<i>LCAP?</i>
	<i>It's a charter</i>	<i>If a charter isn't renewed what happens?</i>
	<i>Renew every 5 yrs.</i>	
	<i>Fund from state/fed.</i>	
	<i>LCAP</i>	
Parent Association 10.11.17		
	<i>Had knowledge of the renovation of the federal and state funds for the school</i>	<i>More information about participation for parents, from representatives.</i>
	<i>LCAP every year</i>	<i>Can we add this information to the back to school night information? In reference to the support that is needed from the parents to meet the school goals</i>
	<i>Charter every 5 years</i>	<i>Healthy snacks during recess?</i>
	<i>LCAP provides funds 85%</i>	<i>Too sugary</i>
	<i>Parent goals</i>	<i>Grade level snack sales</i>
	<i>Student goals</i>	<i>Fruit cuts, volunteers</i>
	<i>Teacher goals</i>	<i>Send office messages to remind parents of ballots</i>
	<i>Didn't meet ballot goal</i>	<i>Need to get more families at the meetings</i>
	<i>Renew every 5 years</i>	<i>Healthy lunches?</i>
	<i>\$ - state and federal</i>	<i>How can we get more info to parents?</i>
	<i>Academic goals to meet</i>	<i>Insert in bulletin</i>
	<i>The document is renewed every 5 years</i>	<i>What type of academic plan do we have?</i>
	<i>The money comes from state and federal</i>	<i>What are the goals for the future?</i>
	<i>Text and email</i>	<i>For voicemail can we have a repeat button? So messages can repeat.</i>
	<i>Texts are convenient, emails are too</i>	<i>For school events please announce more please! And in advance sooner than 2 days!</i>
	<i>Voicemails not so much</i>	<i>We need to update calendar on line website</i>
	<i>We as parents needs to know the needs of the school so parent volunteers can pick what to do or how to help.</i>	<i>Have an event section on monthly newsletter, not just a date</i>
	<i>Advertisement to parents needs to happen more.</i>	<i>Have childcare available for meetings</i>
	<i>Having a parent room, parent corner</i>	<i>Parent nominations needs to be more organized, parent council procedures need to be better explained.</i>
		<i>More volunteers needed *ASK parents*</i>
Parent Association 11.8.17		
	<i>We know school is doing great academically!</i>	<i>We want to know about process for running for parent council, Board, etc. A meeting on how to run and process would be great.</i>
	<i>We have great parent participation, but can be improved!</i>	<i>How is school managing behavior issues such as bullying during school and during ASES. Please give details.</i>
	<i>We have a good stable environment without many extreme social issues.</i>	<i>Does LAS track students after graduation in 8th grade to track high school performance and graduation rates of our past graduates.</i>
	<i>RFEPS - by 8th grade are testing higher than the district</i>	<i>Are these results posted online?</i>
	<i>The school is good.</i>	<i>How can we get more parents to know these results?</i>
	<i>Has met goals.</i>	<i>Can we send in bulletin?</i>
	<i>Higher level than district and state</i>	<i>Do lower grades use technology?</i>



A California Public School

Artículo# IVB

Fecha de la Reunión: 16 de febrero del 2018

Tema: Información de LCAP

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Información:

Antecedentes:

En el 2014, California aprobó una nueva fórmula para determinar cuánto dinero recibe cada distrito escolar por el estado. Se llama la Fórmula de Financiación de Control Local (LCFF). Esta nueva fórmula toma efecto a partir de este año escolar y se introducirá completamente durante un periodo de ocho años.

Bajo la nueva ley, cada distrito escolar recibe una cantidad por cada estudiante como financiación de base, además de financiación adicional para aumentar o mejorar servicios para sus aprendices del idioma inglés, niños de crianza, o niños de familias de bajos ingresos.

Comunicación con los Grupos Interesados de LCAP y Fechas de Consulta

Grupos Interesados	Fechas
Reuniones y retiros de la Mesa Directiva	2017: 8/18, 9/15, 10/20, 12/1 2018: 2/16
Reuniones de Concilio de Padres/Miembros Executivos	2017: 9/7, 10/5, 11/2, 12/7 2018: 2/7
Reuniones de Asociación de Padres y *ELAC	2017: 9/13, 10/11, 11/8 2018: *2/14
Reunión del Personal Escolar	2017: 9/21, 10/12, 11/9, 12/14, 2018: 1/11, 2/8
Reunión del Comité CDT	2017: 10/5, 12/7 2018: 1/17, 2/1

Voces de los Grupos Interesados de LCAP de LAS 2017-2018		
	KNOW	WANT TO KNOW
Reunión de Concilio de Padres 10.05.17		
	Planear para poder remover la constitución	¿Quién es responsable?
	Puede ser revocado (estatus de la constitución)	¿Cómo puede ayudar el concilio de padres a mejorar?



A California Public School

Basado en requisitos de desempeño determinados por la Mesa Directiva e impuestos por el distrito escolar	¿Cuál es el papel de los miembros de la Mesa Directiva?
LAS está mejorando cada año y está en camino a la renovación	¿Quién crea las preguntas de la encuesta?
Cada 5 años se renueva el charter	¿Es un ejercicio efectivo?
Fondos vienen del sistema federal y estatal	¿Qué beneficios tenemos como escuela independiente constitucional?
Renovar cada año	Si la petición de renovación no es renovada, ¿Se puede hacer una apelación?
metas y progreso	¿Qué es el apéndice de LEA?
Escrito con la aportación de padres, maestros, personal, etc.	¿Qué pasa si las metas de LCAP no son logradas?
El bebé de TJ!	¿Quién escribe la constitución?
Nada!	¿LCAP?
Es una constitución	Si la constitución no es renovada, ¿que pasa?
Renovación cada 5 años	
Fondos del estado y federal	
LCAP	
Reunión de Asociación de padres 10:11:17	
<i>Tenían conocimiento de la renovación de los fondos federales y estatales</i>	<i>Mayor información sobre la participación para elecciones de representantes.</i>
<i>LCAP cada año</i>	<i>Si se puede anexar dentro de la información en noche de regreso a clases el gran apoyo que se requiere de los padres para el logro de las metas de la escuela.</i>
<i>Constitución cada 5</i>	<i>¿Bocadillos saludables durante el recreo? Mucha azúcar</i>
<i>LCAP proviene los fondos 85%</i>	<i>Ventas por nivel de grado</i>
<i>Metas para padres</i>	<i>Vasos de fruta, voluntarios</i>
<i>Metas para padres</i>	<i>Mandar mensajes de le oficina sobre las boletas</i>
<i>Metas para maestros</i>	<i>Se necesita traer a mas familias a las reuniones</i>
<i>Metas para maestros</i>	<i>¿Almuerzos saludables?</i>
<i>Renovar cada 5 año</i>	<i>¿Cómo podemos enviar mas información a los padres? Adjunto al boletín</i>
<i>§ - estatal, federal</i>	<i>Beneficios de ser parte de un charter v.s. publico</i>
<i>metas académicas que lograr</i>	<i>¿Que pasa si no nos renueven el charter?</i>
<i>Que el documento se renueva cada 5 años.</i>	<i>¿Come se compara nuestro nivel académico con las otras escuelas locales or en todo el estado?</i>
<i>El dinero viene del federal y el estado.</i>	<i>¿Que tipo de plan escolar tenemos?</i>
<i>Mensajes de texto y correos electrónicos</i>	<i>Cuales son las metas para el futuro?</i>
<i>Ambos son convenientes</i>	<i>¿Para mensajes de voz, podemos tener un botón para repetir?</i>
<i>Correos de voz no lo son</i>	<i>¿Para mensajes de voz, podemos tener un botón para repetir?</i>
<i>Como padres necesitamos saber las necesidades de nuestra escuela para que los voluntarios puedan elegir como o con que ayudar</i>	<i>Se necesita actualizar el calendario en el sitio de Internet</i>
<i>Se necesita mas anuncios para padres</i>	<i>Se necesita actualizar el calendario en el sitio de Internet</i>



A California Public School

Academia de Idiomas de Sacramento
Language Academy of Sacramento
 A Two-Way Spanish Immersion Charter School

	<i>Se necesita un cuarto/espacio para padres</i>	<i>Tener cuidado infantil durante las reuniones</i>
		<i>Nominaciones de padres necesitan ser mas organizadas. Los procedimientos de concilio de padres necesitan ser explicados.</i>
		<i>Se necesitan mas voluntarios</i>
Reunión de Asociación de padres 11.8.17		
	<i>Sabemos que la escuela está haciendo un buen trabajo académicamente.</i>	<i>Queremos saber sobre el proceso de candidatura al Concilio de padres, la Mesa directiva, etc.</i>
	<i>Tenemos buena participación de padres, pero puede mejorar.</i>	<i>Como la escuela está tratando problemas de comportamiento, como el acoso durante clases y durante ASES.</i>
	<i>Tenemos un ambiente estable para estudiantes, sin problemas sociales extremos.</i>	<i>La escuela sigue a sus estudiantes una vez que se graduan del octavo grado?</i>
	<i>RFEPS (estudiantes redesignados) - Para el octavo grado, tienen mejores niveles que el distrito.</i>	<i>Están los resultados en el Internet?</i>
	<i>La escuela es buena</i>	<i>¿Cómo podemos hacer que más padres sepan estos resultados?</i>
	<i>Han logrado las metas</i>	<i>¿Podemos mandarlo en el boletín?</i>
	<i>Nivel más que el distrito y el estado</i>	<i>¿Los grados menores usan tecnología?</i>
	<i>Los grados mayores usan mucha tecnología</i>	<i>¿Cómo es el nuevo examen para aprendices de inglés?</i>
	<i>Que la escuela LAS tiene un buen nivel académico.</i>	<i>Información para consejería.</i>
	<i>Hay padres de familia que nos representan.</i>	<i>Información de la estructura de la escuela. (Adquirir información).</i>
	<i>Hay poca diversidad de estudiantes.</i>	<i>Estan pensando en hacer una high school?</i>
	<i>Los dos grupos en los que se elige son: La mesa directiva y el Concilio de Padres.</i>	
	<i>Que LAS rebasó el promedio estatal.</i>	
	<i>Sabemos que la escuela está haciendo un buen trabajo académicamente.</i>	<i>Queremos saber sobre el proceso de candidatura al Concilio de padres, la Mesa directiva, etc.</i>
	<i>Tenemos buena participación de padres, pero puede mejorar.</i>	<i>Como la escuela está tratando problemas de comportamiento, como el acoso durante clases y durante ASES.</i>
	<i>Tenemos un ambiente estable para estudiantes, sin problemas sociales extremos.</i>	<i>La escuela sigue a sus estudiantes una vez que se graduan del octavo grado?</i>
	<i>RFEPS (estudiantes redesignados) - Para el octavo grado, tienen mejores niveles que el distrito.</i>	<i>Están los resultados en el Internet?</i>
	<i>La escuela es buena</i>	<i>¿Cómo podemos hacer que más padres sepan estos resultados?</i>
	<i>Han logrado las metas</i>	<i>¿Podemos mandarlo en el boletín?</i>
	<i>Nivel más que el distrito y el estado</i>	<i>¿Los grados menores usan tecnología?</i>

Tiempo estimado para la presentación: 5 min.
Entregado por: Bersola
Fecha: 2.16.18

Páginas pertinentes en:
 La constitución, páginas _____
 MOU, páginas _____



A California Public School

Agenda Item# IVC

Board Meeting Date: February 16, 2018

Subject: Facility Committee

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: A. Yáñez-Gutiérrez (Chair), F. Aceves, T. Gellie, X. Macias, J. Morales, M. Tejada, K. Vargas Absent: M. Mlakar, R. Pérez

Information:

The Committee met on February 5th, 2018 to establish norms and set the future meeting dates. In addition, the committee reviewed project timelines and the financial analysis created by the Finance Committee for the Modernization of the core buildings. The Facilities Committee agrees with the reorganizing the phasing schedule in an effort to maintain the fiscal soundness of LAS.

Phase	Timeline	Item
PRE	January thru August 2018	Increase wireless access points in core building.
1	January thru August 2019	ADA/Library, Bathrooms (student, staff and kinder)
2	January thru August 2020	Core Classroom Rehabilitation and Core Office Spaces
3	January thru August 2020 or 2021	Multipurpose room and office

Fiscal Impact: Estimated Fiscal impact would be phased as follow:

Phase	Timeline	Fiscal Impact
PRE	January thru August 2018	\$11,000
1	January thru August 2019	\$1,440,499
2	January thru August 2020	\$2,542,432
3	January thru August 2020 or 2021	\$3,396,301

This will allow LAS to remain fiscally solvent with a strong cash balance throughout the project life.

Recommendation:

After reviewing the project timeline (see attachment), the committee requests a proposal from Rain Forth Grau (RGA) Architects to begin the project process. The committee will review the proposal and bring it to the Governing Board for final approval during the March 2018 meeting.

Estimated Time of Presentation: 5 min.
Submitted By: Facilities Committee
Date: 2.5.18

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



A California Public School

Agenda Artículo# IVC

Fecha de la Reunión: 16 de febrero de 2018

Tema: Noticias recientes del plantel

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: A. Yáñez-Gutiérrez (Chair), F. Aceves, T. Gellie, X. Macias, J. Morales, M. Tejada, K. Vargas Absent: M. Mlakar, R. Pérez

Information:

El comité del plantel se reunió el 5 de febrero del 2018. Se habló sobre estabilizar las normas, se programaron las próximas juntas. Incluso el comité analizó la cronología del proyecto y el análisis de finanzas creado por el comité de Finanzas para la Modificación del plantel. El Comité del Plantel está de acuerdo con la reorganización de etapas para intentar de mantener solides fiscal de LAS.

Etapa	Cronología del Proyecto	Tema
PRE	Enero a agosto 2018	Incrementar inalámbrico in el edificio principal
1	Enero a agosto 2019	ADA/Biblioteca, Baños (estudiantes, empleados y kínder)
2	Enero a agosto 2020	Aulas en el edificio principal, Rehabilitación y espacios de oficina.
3	Enero a agosto 2020 ó 2021	Salón de multiusos y oficina

Fiscal Impact: Estimated Fiscal impact would be phased as follow:

Etapa	Cronología del Proyecto	Impacto Fiscal
PRE	Enero a agosto 2018	\$11,000
1	Enero a agosto 2019	\$1,440,499
2	Enero a agosto 2020	\$2,542,432
3	Enero a agosto 2020 ó 2021	\$3,396,301

Esto permitirá que LAS se mantenga fiscalmente solvente con un balance en efectivo positivo durante el proyecto.

Recomendación

Después de revisar la cronología del Proyecto (vea adjunto), el comité solicitará unos planes de los arquitectos Rain Forth Grau (RGA) para empezar el proceso del proyecto. El Comité revisará los planes y presentará a la mesa directiva para aprobación final durante la junta de marzo 2018.

<p>Tiempo estimado para la presentación: 5 min. Entregado por: Fecha:</p>	<p>Páginas pertinentes en: () La constitución, páginas _____ () MOU, páginas _____</p>
---	--

Preliminary Construction Schedule	
February 2018	Committee recommendation for Architect
March 2018	Board Approval to Architect to proceed, Owner-Architect Agreement
April 2018	<ul style="list-style-type: none"> • Schematic Design • Meeting with stakeholders • Developing project scope <ul style="list-style-type: none"> • Archive research • Base drawing development • Refine phasing plan and project
May 2018	Design Development Board Approval
June 2018	Construction Documents
July 2018	Submit to Division of the State Architect (DSA)
July – December 2018	<ul style="list-style-type: none"> • DSA Intake • DSA Bin Time (ACS Average 6 weeks) • Response/Comment Addressing <ul style="list-style-type: none"> • DSA Backcheck
February 2019	General Contractor Bidding
April-May 2019	<ul style="list-style-type: none"> • Contract mobilization <ul style="list-style-type: none"> • Submittals • Ordering long-lead items
June-August 2019	<ul style="list-style-type: none"> • ADA Required Construction <ul style="list-style-type: none"> • Library • Toilet Rooms-Students <ul style="list-style-type: none"> • Toilet Rooms-Staff • Toilet Rooms-Kinder